

Best Practice-1

1. Title of the Practice-1: Implementation of ICT based Innovative Teaching Methodologies

2. Goal: To establish digital and ICT enabled global teaching learning process with faculty as resource persons.

3. The Context:

The use of ICT in the teaching-learning process has brought in revolutionary changes in much higher educational institution sat upgrading the teaching pedagogy in our college. This would enhance the teaching capabilities of the teachers as facilitator so flearning.It would also promote self-learning and help the students to gain Knowledge at their own learning pace. The role of the teacher is undergoing radical change - his expertise requires continuous training and coordination with colleagues in the use and practical applications of Information and communication technology (ICT) in education. ICT in the educational process should serve as a learning method and not only as a tool. At the same time, it is important to realize that ICT does not replace traditional teaching methods, but complements them by encouraging curiosity, research and experimentation.

4. The practice: The College has requested the teachers to adopt the use of audiovisual aids for effective teaching. To achieve this end, many teachers have been teaching with the help of power point presentations.

- In an effort towards self-learning, the students are also encouraged to prepare slides, transparency sheets and power points as a part of their assignments.Thismakesthe teaching-learning process a two way process, involvingboththeteachersandthelearners.
- In an attempt to adopt more sophisticated ICT tools, the college proposed multimedia material development for teachers and various active learning methods like Think-pair and share, Group problem solving, flipped class room technique etc are adopted in classrooms.
- Several workshops and seminars were organized to create awareness on OBE implementation.

5. Evidence of Success: Many faculty members implemented various active learning strategies in the class and effectively utilized ICT for improving teaching learning process. This can be known by the student's feedback.

6. Problems Encountered and Resources Required: Various activities to be implemented requires pre-planning and also time consuming.

Web link: <https://www.youtube.com/channel/UC9WED1SCwaaYF5-1x52RBbA>