

## AUTONOMOUS

Approved by AICTE, New Delhi & Permanently Affiliated to JNTUK, Kakinada

Accredited with A<sup>++</sup> Grade by NAAC & Accredited by NBA (B. TECH – CSE, ECE & EEE)

Ph: 08816-221238 Email: <a href="mailto:dmrcet@gmail.com">dmrcet@gmail.com</a> website: <a href="https://dmrcet.org">https://dmrcet.org</a>

## **Institutional Mandatory Disclosure**

(As per the spirit of NEP 2020- Transparent Self- Disclosure and Stakeholder Accountability)

## **Section 1: Basic Institutional Information:**

S.No.	Item	Details to be Provided
1.1	Name of the Institution	D.N.R. College of Engineering & Technology
1.2	Category & Type	Private Co-Education
1.3	Year of Establishment	2010
1.4	Institutional Address	Balusumudi, Bhimavaram & 534202 W.G.Dt, A.P
1.5	Official Website URL	https://dnrcet.org/
1.6	Contact Details	08816-221237, 08816-221236
1.7	Head of Institution	Dr M. Anjan Kumar, Principal, Ph.D. Civil Engineering (Geotechnical Engineering), principal@dnrcet.org
1.8	Statutory Affiliations & Recognitions	UGC, AICTE, NAAC, NBA, APSCHE, SBTET etc. (upload approval letters)
1.9	Vision, Mission & Core Values	Vision: To evolve as Quality Institution in Teaching, Innovative Research, Entrepreneurship and Consultation in Engineering & Technology, empower rural youth globally competent and self disciplined technocrats.
		Mission: IM <sub>1</sub> : Inculcate technical knowledge, soft skills through student centric teaching & learning. IM <sub>2</sub> : Strengthen industry institute interaction, provide solutions to the ever-changing requirements.
		<b>IM<sub>3</sub>:</b> Implant entrepreneurial attitude and ethical values.
		IM4: Create work culture towards learning, Research & Development.
		IMs: Develop a unique practice that instills responsibility and accountability among the stake holders
1.10	Institutional Motto, Emblem, and Tagline	https://dnrcet.org/web/our-emblem/



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## Section 2: Governance, Leadership, and Administration:

S.No.	Item	Details to be Provided
2.1	Governance Structure	<u>Organogram</u>
2.2	Governing Body	Board of Governance
2.3	Statutory Committees	Statutory Committees
2.4	Key Functionaries	Principal, Deans & Heads of Departments <a href="https://dnrcet.org/web/iqac/iqac-team/">https://dnrcet.org/web/iqac/iqac-team/</a>
2.5	Institutional Policies	https://dnrcet.org/web/policy/
2.6	Strategic/ Institutional Development Plan	Strategic Development Plan
2.7	Code of Conduct	Code of Conduct

**Section 3: Academic Programmes and Curriculum:** 

S.No.	Item	Details to be Provided
3.1	Programmes Offered	Programmes & Courses Offered
3.2	Curriculum Framework	Academic Regulations
3.3	Academic Calendar	Academic Calendar  Examination System
3.4	Innovative and Interdisciplinary Offerings	https://dnrcet.org/data/2025-26/BSH/DR24- Academic_Regulations.pdf
3.5	Industry-Integrated Courses	1.Internship policy 2. Linkages with Professional Sector 3. Industry-Integrated Courses 4. https://dnrcet.org/2022/pdf/committees/14.pdf
3.6	Academic Partnerships	Online Collaborations:  DNR College of Engineering & Technology established an NPTEL Local Chapter to promote certificate-based, technology-enhanced learning for faculty and students. They were oriented and encouraged to enroll in courses across Engineering, Science, Management, Humanities, and interdisciplinary domains. Popular selections included programming, soft skills, and core technical subjects, helping learners upgrade their knowledge through weekly assignments. Faculty also used NPTEL video content for teaching, and the digital library was enriched with NPTEL resources for easy LAN-based access. <a href="https://dnrcet.org/web/iqac/best-practices/">https://dnrcet.org/web/iqac/best-practices/</a> NPTEL Local Chapter:



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3.7	Pedagogy and Learning Methodologies	ICT integration, experiential learning, outcome-based education  ICT Classrooms  e - Content: <a href="http://dnrcet.org/web/academics/econtent/">http://dnrcet.org/web/academics/econtent/</a>	
3.8	Student-Teacher Ratio	1. B. Tech: 1:20 2. M. Tech: 1:15 3. MBA: 1:20 4. DIPLOMA: 1:25	

## **Section4: Faculty and Human Resources:**

S.No.	Item	Details to be Provided
4.1	Faculty Profile	Department wise Faculty Profile
4.2	Visiting/Adjunct/Emeritus Professors	-NA-
4.3	Recruitment Policy and Process	HR_Manual
4.4	Professional Development	https://dnrcet.org/web/departments/ece/faculty/faculty-events/
4.5	Faculty Achievements	Awards: <a href="https://dnrcet.org/web/departments/civil/achievements/fellowships:-NA-">https://dnrcet.org/web/departments/civil/achievements/fellowships:-NA-</a> Professional memberships: ISTE, CSI, IEI
4.6	Faculty Exchange and Sabbaticals	-NA-
4.7	Consultancy Assignments	Consultancy Assignments

## **Section 5: Research, Innovation, and Extension:**

S.No.	Item	Details to be Provided
5.1	Research Policy and Ethics	Institutional policy, code of conduct
	•	https://dnrcet.org/web/research-and-development/
5.2	Research Supervisors and Scholars	Recognized guides: 02
		Current Enrolments: 02
5.3	Research Publications	Indexed papers: 262
		Citations: 564 h-index summary: 69
5.4	Funded Projects	RESEARCH & DEVELOPMENT FUNDING
5.5	Patents, Innovations, and Start-ups	Filed/granted patents: 09
		Incubated ventures: 00
5.6	Centres of Excellence/Research	APSSDC - Technical Skill Development
3.0	Chairs	<u>Institute</u>
5.7	Consultancy Services	Consultancy wing in the Institution:
		<b>Inauguration of Quality Awareness Cell</b>
		<b>CONSULTANCY POLICY</b>
5.8	Community Outreach and Extension	NSS CELL & Unnat Bharat Abhiyan
5.9	Research Infrastructure	RESEARCH LAB
5.10	Intellectual Property & Innovation Cell	IPR CELL



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## Section 6: Student Admission, Support, and Progression:

S.No.	Item	Details to be Provided
6.1	Admission Policy and Process	ADMISSIONS COMMITTEE
		<u>ADMISSION NOTIFICATIONS</u>
6.2	Year-wise Admission Statistics	Year-wise Admission Statistics
6.3	Fee Structure	Programme wise Fee Structure
6.4	Scholarships and Financial Aid	Institutional: 0
		Government Scholarships: 1,568 students Financial Aid: 20
6.5	Student Demographics	Student Admission Demographics
6.6	Mentoring and Counseling	Counseling & Mentoring System for Students
6.7	Student Grievance Redressal	Grievance Redressal Cell
		<b>Student Grievance Redressal Committee</b>
6.8	Anti-Ragging Measures	Committee Structure & Compliance report
6.9	Alumni Network	ALUMNI COORDINATION COMMITTEE
		ALUMNI PORTAL
6.10	Student Achievements	<b>Student Achievements</b>

## Section7.Industry Linkages, Employability, and Career Development:

S.No.	Item	Details to be Provided
7.1	Training and Placement Cell	Structure & Functions of T&P Cell
7.2	Industry Partnerships	<u>MoUs</u>
7.3	Internship/Apprenticeship Opportunities	Internship/Apprenticeship
7.4	Campus Recruitment Statistics	Campus Recruitment Statistics
7.5	Entrepreneurship & Start-Up Support	ENTREPRENUERSHIP DEVELOPMENT CELL
7.6	Skill Development Initiatives	Sector-specific and transversal skills
7.7	Corporate Social Responsibility(CSR) Engagements	-NA-
7.8	Professional Certification Programmes	Partnership with Industry Bodies



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## Section8. Internationalization and Global Engagement

S.No.	Item	Details to be Provided
8.1	Internationalization Policy	-NA-
8.2	MoUs/Agreements	-NA-
8.3	International Students	-NA-
8.4	International Faculty/Fellows	-NA-
8.5	Joint/Dual/Cotutele Programmes	-NA-
8.6	Global Research Collaborations	-NA-
8.7	International Internships and Fellowships	-NA-
8.8	International Advisory Board	-NA-
8.9	International Accreditations/ Memberships	-NA-
8.10	Global Alumni and Outreach	-NA-

## Section 9. Infrastructure, Learning Resources, and Facilities:

S.No.	Item	Details to be Provided
9.1	Campus Land and Buildings	Geographical Aspects
		<u>INSURANCE</u>
9.2	Classrooms and Laboratories	Department wise Classrooms and Laboratories
9.3	Library and Learning Resources	Library Facilities
9.4	ICT and Digital Infrastructure	ICT and Digital Infrastructure
		ICT Classrooms
9.5	Hostels, Canteens, Transport	Transport Facility
		<b>HOSTEL FACILITY FOR BOYS &amp; GIRLS</b>
		DNR college canteen, bhimavaram
		<b>DNRCET CANTEEN</b>
9.6	Health and Wellness	Medical facilities - MEDICAL CELL
		Counseling –
		Counseling & Mentoring System for Students
9.7	Smouth Cultural and Decreation	https://dww.ot.oug/woh/focilitios/spouts/
9.7	Sports, Cultural and Recreation	https://dnrcet.org/web/facilities/sports/
9.8	Safety, Security, and Disaster	<b>Safety Security Measures</b>
7.0	Management	



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9.9	Environmental Sustainability	Institutional Environment and Energy Initiatives
9.10	Barrier-Free and Inclusive Access	The Institution has disabled-friendly, barrier free
		anvironment

## **Section10.Finance and Audit**

S.No.	Item	Details to be Provided
10.1	Annual Budget	Audited Financial Statements & Annual Budget
10.2	Audited Financial Statements	
10.3	Sources of Income	Tuition fees & Consultancy
10.4	Endowments and Corpus Funds	-NA
10.5	Procurement and Purchase Policy	Transparency and e-governance practices
10.6	Utilization Certificates	UCs for Grants received from Government and Non-
		<b>Government</b>

## **Section11: Quality Assurance and Accreditation**

S.No.	Item	Details to be Provided
11.1	Internal Quality Assurance Cell(IQAC)	<u>DNRCET - IQAC</u>
11.2	NAAC/NBA Accreditation Status	<u>NBA</u> <u>NAAC</u>
11.3	NIRF/State Rankings	NIRF_2023.pdf
11.4	Academic and Administrative Audit	Academic & Administrative Audit
11.5	Annual Quality Assurance Reports (AQAR)	NAAC AQAR
11.6	Institutional Best Practices	Best Practices
11.7	Feedback Mechanisms	Stakeholder Feedback

## **Section12: Statutory and Public Disclosure Compliance**

S.No.	Item	Details to be Provided
12.1	Grievance Redressal Committee	Grievance Redressal Committee
12.2	Internal Complaints Committee(ICC)	Internal Complaints Committee
12.3	Anti-Ragging Committee	Anti-Ragging Committee
12.4	RTI Information	https://dnrcet.org/web/rti/
12.5	Ombudsperson/Student Grievance Portal	<b>Student Grievance Portal</b>
12.6	Annual Reports	Annual Reports of Last five years



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12.7	Disclosure Update Protocol	The statutory data on the website will be	
	_	updated once every three months, while other	
		information such as notifications, examination-	
		related details, and announcements will be	
		updated periodically as required	
		Last Updated date is 17-07-2025.	

## **Section13: Continuous Improvement and Future Directions:**

#### 13.1. Institutional Performance Indicators:

#### **Academic Performance:**

- DNRCET offers B. Tech, M. Tech, M.B.A & Diploma programmes with intake details
- B. Tech 690, M. Tech 72, M.B.A- 120 & Diploma 300.
- Implementation of autonomous academic regulations (DR-24) with syllabus, lesson plans, CO–PO–PSO mapping published.

#### **Research Performance:**

• Well-qualified faculty with Ph.Ds. in key departments.

#### **Societal Impact:**

• NSS and community outreach programs for rural students of West Godavari region.

## 13.2. Strategic Priorities (Next 5 Years):

Over the next five years, the institution aims to strengthen its position as academically, the college will focus on curriculum modernization aligned with NEP-2020, including flexible learning pathways, multidisciplinary electives, skill-based courses, and stronger industry-linked project components.

Research enhancement will be supported through increased funding, establishment of thematic research labs, and incentives for publications, patents, and consultancy projects.

Infrastructure development will prioritize smart classrooms, upgraded laboratories with outcome-based lab manuals, establishment of incubation and innovation centers, and green campus initiatives. Financial sustainability goals include increasing external research grants and industry-sponsored laboratories. The institution seeks to build international partnerships for student exchange, collaborative research, and faculty development.

#### 1. Academic Excellence



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The institution will strengthen the academic ecosystem by updating curricula in alignment with NEP–2020, introducing multidisciplinary electives, and expanding project-based, experiential, and outcomedriven learning. Academic flexibility through MOOCs, credit transfer, and skill-focused courses will ensure that students remain industry-ready and future-ready.

#### 2. Research &innovation growth

To boost research output, the college will establish advanced thematic labs, promote interdisciplinary research groups, and encourage faculty to publish in high-impact journals. Increased focus will be placed on securing external funding, filing patents, fostering start-ups through incubation centers, and promoting innovation challenges and hackathons.

#### 3. Infrastructure modernization

The campus will be upgraded with smart classrooms, digitally equipped laboratories.

#### 4. Strengthening industry collaboration

New MoUs will be established for internships, joint projects, training programs, and faculty-industry exchanges. Industry experts will be integrated into curriculum design, guest lectures, and advisory boards to ensure alignment with emerging technologies such as AI, IoT, EV technologies, and sustainable construction practices.

#### 5. Enhanced student support & employability

Upgrading placement training modules, career counselling, personality development programs, and competitive exam coaching will be priorities. More placement-oriented labs, finishing-school programs, and entrepreneurship development initiatives will drive better employability outcomes.

#### 6. Financial sustainability & resource mobilization

The institution will generate funds through consultancy, industry-supported labs, research grants, and alumni support. Long-term financial stability means having steady funds to run and improve the college. A digital library will be provided so students can access learning resources from anywhere.

## 7. Governance, quality assurance & policy reform

The focus will be on enhanced transparency, decentralization of academic decision-making, and strengthening IQAC-driven quality monitoring systems. Regular audits, structured feedback processes, and policy updates will ensure continuous institutional improvement.

## 13.3. Stakeholder Engagement Framework:



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The institution follows a structured stakeholder engagement framework designed to ensure continuous, constructive feedback from students, faculty, alumni, industry partners, parents, and community beneficiaries.

Feedback mechanisms include periodic student satisfaction surveys, exit surveys, employer feedback forms, alumni interactions, and industry advisory board meetings that guide curriculum revisions and skill enhancement initiatives. Faculties are engaged through academic council meetings, departmental reviews, and research collaboration committees, enabling shared decision-making and continuous improvement. Industry stakeholders contribute through MoUs, internship offers, expert lectures, consultancy, and project mentoring, ensuring alignment with emerging technologies and market demands.

Parents and community members provide inputs through parent-teacher meets, community service activities. All feedback is systematically documented, reviewed by the IQAC and Academic Council, and integrated into strategic planning, curriculum updates, and enhancement of academic processes. This structured feedback loop ensures transparency, responsiveness, and sustained institutional quality.

#### 13.4. Vision for 2047:

Aligned with national development aspirations such as India @ 2047 and state-level transformation missions like Swarna Andhra @ 2047, the institution envisions becoming a globally recognized center of excellence in engineering education, research, innovation, and societal development. By 2047, the college aims to nurture graduates who possess deep technical expertise, strong ethical values, entrepreneurial capabilities, and global competencies. The long-term vision includes establishing centers of frontier research in AI, sustainable infrastructure, renewable energy, advanced materials, and smart mobility; expanding international academic collaborations; and growing into a major contributor to national missions in Digital India, Make in India, Atmanirbhar Bharat, and Green Energy Transition. The institution will focus on community development, offering consultancy and technological solutions to regional challenges in infrastructure, water resources, environmental sustainability, and rural development. By fostering an innovation-driven ecosystem and promoting inclusive, equitable education, the college aims to contribute meaningfully to the nation's progress toward becoming a developed, knowledge-driven economy by 2047.

## **Key Vision 2047 Aspects:**

#### 1. Strengthening teaching-learning quality

The institution aims to continuously improve academic delivery by upgrading curricula, adopting outcome-based education (OBE), enhancing faculty competencies, and integrating modern pedagogical practices to ensure high-quality engineering education by 2047.

#### 2. Building strong research & laboratory infrastructure



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The priority is to establish well-equipped laboratories, testing facilities, and small research clusters that promote project-based learning, faculty research, and consultancy potential—laying a strong foundation for future innovation-driven growth.

#### 3. Improving industry linkages & local collaboration

The college will focus on partnering with local industries, government bodies, and nearby institutions for internships, mini-projects, consultancy services, and skill development programs that strengthen employability and relevance to regional development.

#### 4. Enhancing student support & career development

By 2047, the institution aims to build a technology-enabled, Viksit Bharat–aligned career ecosystem that uses AI-based learning support, skill labs, and industry-certified training. Focus areas include future technologies such as AI, EV systems, smart infrastructure, and renewable energy. Strengthened soft-skills training, entrepreneurship support, and competitive exam guidance will ensure students graduate as industry-ready contributors to a self-reliant, advanced India.

#### 5. Gradual expansion of programs & facilities

The college envisions adding new UG/PG programs, modern labs, research centers, and innovation facilities over time, ensuring systematic and sustainable expansion without compromising quality.

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