



## **D.N.R. COLLEGE OF ENGINEERING & TECHNOLOGY AUTONOMOUS**

**Approved by AICTE, New Delhi & Permanently Affiliated to JNTUK, Kakinada**

**Accredited with A<sup>++</sup> Grade by NAAC & Accredited by NBA (B. TECH – CSE, ECE & EEE)**

Ph: 08816-221238 Email: [dnrcet@gmail.com](mailto:dnrcet@gmail.com) website: <https://dnrcet.org>

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## **Department of Civil Engineering**

### **Board of Studies (BoS) meeting**

**conducted on 24-07-2024**



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Website: [www.jntuk.edu.in](http://www.jntuk.edu.in)  
E-mail: [registrar@jntuk.edu.in](mailto:registrar@jntuk.edu.in)



Phone: Off: 0884-2300900  
Fax: 0884-2300901

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**  
Kakinada-533003, Andhra Pradesh, India  
(Established by A.P Act.30 of 2008)

*Letter No. DAP/DNRCE&T(9P)/BoS/2024*

*Date: 15.07.2024*

**Dr. L. SUMALATHA**  
*M. Tech., Ph.D.,*  
**REGISTRAR**

To  
The Principal  
DNR College of Engineering and Technology (Autonomous)  
Bhimavaram.

Sir,

Sub: JNTU Kakinada – Academic Planning – Board of Studies (BoS) Members to  
“DNR College of Engineering and Technology (Autonomous), (CC:9P),  
Bhimavaram – Reg.

Ref: Note orders of the Vice-Chancellor, JNTUK, Kakinada dated 15.07.2024.

\*\*\*

With reference cited above, the Hon'ble Vice-Chancellor JNTUK, Kakinada is pleased to nominate the following members for Board of Studies (BoS) of “DNR College of Engineering and Technology, (CC:9P), (Autonomous), Bhimavaram” for three academic years i.e. 2024-25, 2025-26 and 2026-27

S. No.	Name of the Department	Name of the BoS Members
1	Civil Engineering	Prof. P Subba Rao Professor, CE Department UCEK, JNTUK, Kakinada
2	EEE Department	Prof. K. Ravindra Professor, EEE Department UCEK, JNTUK, Kakinada
3	ME Department	Dr. D. Linga Raju Assoc., Professor, ME Department UCEK, JNTUK, Kakinada
4	ECE Department	Prof. B. T. Krishna Professor, ECE Department UCEK, JNTUK, Kakinada
5	CSE Department	Prof. N. Ramakrishnaiah Professor, CSE Department UCEK, JNTUK, Kakinada
6	Artificial Intelligence and Data Science	Prof. ASN. Chakravarthy Professor, CSE Department UCEK, JNTUK, Kakinada
7	Artificial Intelligence and Machine Learning	Prof. D. Haritha Professor, CSE Department UCEK, JNTUK, Kakinada



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8	Information Technology	Prof. N. Ramakrishnaiah Professor, CSE Department UCEK, JNTUK, Kakinada
9	MBA Department	Prof. P. Uma Maheswari Devi Professor, Dept., of Commerce and Management Studies AKNU, Rajamahendravaram
10	Mathematics Department	Prof. K. Ravindranath Professor, Mathematics Department UCEK, JNTUK, Kakinada
11	English Department	Prof. K. Sree Ramesh Professor, Dept., of English AKNU, Rajamahendravaram
12	Physics Department	Prof. G. Padmaja Rani Professor, Physics Department UCEK, JNTUK, Kakinada
13	Chemistry Department	Dr. S. Satya Veni Asst., Professor, Chemistry Dept., UCEK, JNTUK, Kakinada
14	NSS/NCC/Scouts & Guides/Community Service Health and Wellness, Yoga and Sports	Dr. G. Syam Kumar Assoc., Professor, Dept. of Physical Education UCEK, JNTUK, Kakinada

Yours Sincerely,

  
**REGISTRAR**  
REGISTRAR  
J.N.T. University Kakinada  
Kakinada-533003

Copy to all the above Members

Copy to the Secretary to the Honorable Vice Chancellor, JNTU Kakinada

Copy to the Director, Academic Planning, JNTU Kakinada.



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### **Appointment letters to BOS**

**Ref: DNRCE/ Autonomous/BOS/Nomination/2024-25/16**

**Date: 17-07-2024**

To

Dr.Bhadradri Raghu Ram Kadali,  
Assistant Professor Gr-1,  
Dept.of Civil Engineering,  
NIT Warangal.

Sir,

**Sub: D.N.R. College of Engineering & Technology, (Autonomous), Bhimavaram – Constitution of Board of Studies – Appointment of Experts from Academia / Industry as members of the respective Board of Studies for a tenure of 3 years (2024-25 to 2026-27) – Reg.**

Ref: 1. UGC letter No. F-2-10/2023(AC-Policy) dated 10-07-2024.  
2. JNTUK Letter No. DAP/DNRCE&T(9P)/BoS/2024, Dt:15-07-2024.

\*\*\*\*

I am pleased to inform you that the University Grants Commission (UGC), New Delhi, and JNTUK, Kakinada, have conferred Autonomous Status to D.N.R. College of Engineering & Technology (Autonomous), Bhimavaram,

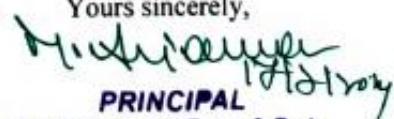
In the light of the facts stated above, you are nominated as member of the Board of Studies of Civil Engineering of D.N.R. College of Engineering & Technology, (Autonomous), Bhimavaram for a tenure of 3 years (2024-25 to 2026-27). So, you are requested to attend the meeting of Board of Studies of Civil Engineering as member hereafter.

Your vast experience and deep knowledge will be an addition to the Board of Studies of Civil Engineering department. Your insights and contributions will be crucial in shaping the curriculum and enhancing the academic standards of our Civil Engineering program.

We are confident that your involvement will greatly benefit stakeholders, fostering an environment of excellence and innovation. We look forward to your guidance and support in our ongoing efforts to achieve academic distinction.

Thank you for accepting this responsibility. We honestly appreciate your willingness to contribute your expertise to our academic endeavors.

Yours sincerely,

  
**PRINCIPAL**  
D.N.R. College of Engg. & Tech.  
BHIMAVARAM-534 202.





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**Ref:DNRCE/T/ Autonomous/BOS/Nomination/2024-25/17**

**Date: 17-07-2024**

To

Dr. P. V. Surya Prakash  
Professor & Principal,  
Pydah College Of Engineering, Kakinada.

Sir,

Sub: D.N.R. College of Engineering & Technology, (Autonomous), Bhimavaram – Constitution of Board of Studies – Appointment of Experts from Academia / Industry as members of the respective Board of Studies for a tenure of 3 years (2024-25 to 2026-27) – Reg.

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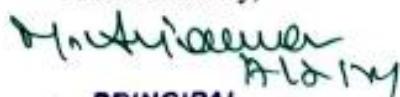
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Thank you for accepting this responsibility. We honestly appreciate your willingness to contribute your expertise to our academic endeavors.

Yours sincerely,

  
**M. Srikanth Reddy**  
**PRINCIPAL**  
**D.N.R. College of Engg. & Tech.**  
**BHIMAVARAM-534 202.**





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**Ref:DNRCET/ Autonomous/BOS/Nomination/2024-25/18**

**Date: 17-07-2024**

To  
Dr.M.Pavan Kumar, Head Designs,  
Ignite Contractors & Engineers,  
near carshed junction, Madhurawada Visakahapatnam- 530048.

Sir,  
Sub: D.N.R. College of Engineering & Technology, (Autonomous), Bhimavaram – Constitution of Board of Studies – Appointment of Experts from Academia / Industry as members of the respective Board of Studies for a tenure of 3 years (2024-25 to 2026-27) – Reg.

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Yours sincerely,



*M. Alireeman*  
PRINCIPAL  
D.N.R. College of Engg. & Tech.  
BHIMAVARAM-534 202.



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## Invitation to BOS members Through mail

Bos Meeting\_Civil Engineering\_DNRCET\_Zoom Link  



 **DNR CIVIL** <[dnrcet.civil@gmail.com](mailto:dnrcet.civil@gmail.com)>  
to Bhadradri, srpalivela, M, PYCE ▾

Wed, Jul 24, 10:06 AM



Dear sir  
We invite you to Today's(Wednesday)  
Thank You

Best Regards  
Dr.B.V.Ramana Murthy  
Head of the Department  
Civil Engineering  
DNR College of Engineering & Technology  
Bhimavaram-534202

from: **DNR CIVIL** <[dnrcet.civil@gmail.com](mailto:dnrcet.civil@gmail.com)>  
to: Bhadradri Raghuram Kadali <[brkadali@nitw.ac.in](mailto:brkadali@nitw.ac.in)>,  
[srpalivela@gmail.com](mailto:srpalivela@gmail.com),  
M Pavan Kumar <[pavanidea@gmail.com](mailto:pavanidea@gmail.com)>,  
"Dr P V Surya Prakash Principal, PYCE , Kakinada"  
<[princengg@pydah.edu.in](mailto:princengg@pydah.edu.in)>  
date: Jul 24, 2024, 10:06 AM  
subject: Bos Meeting\_Civil Engineering\_DNRCET\_Zoom Link  
mailed-by: [gmail.com](mailto:gmail.com)

DNR CET is inviting you to a scheduled Zoom meeting.

Topic: CE-DEPT-DNR CET's Zoom Meeting  
Time: Jul 24, 2024 02:15 PM India

Join Zoom Meeting  
<https://us06web.zoom.us/j/85230809967?pwd=uJEiOG8GDyiEazABmb0lmkrX2bGaiU1>

Meeting ID: 852 3080 9967  
Passcode: 384592

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### **DEPARTMENT OF CIVIL ENGINEERING**

22-07-2024

#### **CIRCULAR**

This is to inform all the members that the first Board of Studies (BOS) meeting of the Department of Civil Engineering, DNR College of Engineering & Technology, Bhimavaram will be held on 24-07-2024 (Wednesday) at 02:30 PM in Board Room. All the BOS members are invited to attend the meeting in online mode.

#### Agenda:

1. Academic Regulations of course structure for B. Tech (Civil Engineering) and M.Tech.(Structural Engineering) Programs for the academic year 2024 – 25.
2. To discuss the proposed I<sup>st</sup> B.Tech. I<sup>st</sup> & II<sup>nd</sup> Semester Course structure and syllabus of DR -24 Regulations
3. List of Paper Setters
4. Any other item with the permission of the chair.

  
Head of the Department & BOS  
Chairman,  
DNRCEIT  
Head of the Department  
Civil Engineering  
DNR College of Engg. & Tech.  
BHIMAVARAM-534 202.

#### **Copy to**

1. The members of BOS
2. The Principal, DNRCEIT
3. Tod Dean Academics
4. Office file

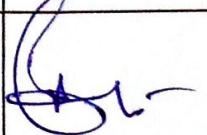


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**MEMBERS OF BOARD OF STUDIES (BOS)**

S.No	Category	Name	Position	Signature
1	Chairman	Dr.B.V.Ramana Murthy	HOD Dept.of Civil Engineering DNR College of Engineering & Technology,Bhimavaram-534202,AP	
2	Expert Nominated by the Vice-Chancellor (University Nominee)	Dr.P.SubbaRao	Professor Dept of Civil Engineering UCEK,JNTUK,Kakinada-533003, AP	online
3	Subject Experts from outside Parent Universities	Dr.Bhadradri.Raghuram Kadali	Assistant Professor Gr-1 Dept.of Civil Engineering NIT Warangal	online
		Dr.Surya Prakash	Professor & Principal Dept.of Civil Engineering Pydala College Of Engineering Kakinada	online
4	Representative from the Industry Expert	Dr.M.Pavan Kumar	Head Designer Ignite contractors & engineers near carshed junction, Madhurawada,Visakhapatnam-530048	online
5	College Alumni	Dr.P.VijayKumar	Corporate Chief Engineer, PrajnafilmCity, Hyderabad.	online
6	Faculty	Dr.M.L.Kumar	Assistant Professor, Civil Engineering Department DNR College of Engineering & Technology,Bhimavaram-534202	M.L.Kumar
		Mr.K L A V Harnadh	Assistant Professor Civil Engineering Department DNR College of Engineering & Technology,Bhimavaram-534202	
		Mr.P.Chakradhar prasad	Assistant Professor Civil Engineering Department DNR College of Engineering & Technology,Bhimavaram-534202	



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	Mr.CH.Vinay Chandra sekhar	Assistant Professor Civil Engineering Department DNR College of Engineering & Technology, Bhimavaram-534202	<i>chv</i>
	Mrs.V.S.Divya teja	Assistant Professor Civil Engineering Department DNR College of Engineering & Technology, Bhimavaram-534202	<i>Q</i>
	Mr.M.Venkata Krishna	Assistant Professor Civil Engineering Department DNR College of Engineering & Technology, Bhimavaram-534202	<i>MVK</i>
	Mr.M.Yesuratnam	Assistant Professor Civil Engineering Department DNR College of Engineering & Technology, Bhimavaram-534202	<i>Myr</i>
	Mr.B.Manikanta	Assistant Professor Civil Engineering Department DNR College of Engineering & Technology, Bhimavaram-534202	<i>bm</i>
	Mr.P.V.V Satya Kishore	Assistant Professor Civil Engineering Department DNR College of Engineering & Technology, Bhimavaram-534202	<i>PVK</i>

Dr.B.V.Ramana Murthy  
HOD and Chairman, BOS  
Head of the Department  
Civil Engineering  
DNR College of Engg. & Tech.  
BHIMAVARAM-534 202.



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### **Board of Studies (BoS) Meeting**

**(Date: 24-07-2024, Time: 2.30pm, Venue: Board Room, Mode: Online )**

**Platform:** Zoom

**Link:**<https://us06web.zoom.us/j/85230809967?pwd=uJEiOG8GDyiEazABmb0lmkrX2bGaiU.1>

#### **Agenda:**

1. Academic Regulations of course structure for B. Tech (Civil Engineering) and M.Tech. (Structural Engineering) Programs for the academic year 2024 – 25.
2. To discuss the proposed I<sup>st</sup> B.Tech. I<sup>st</sup> & II<sup>nd</sup> Semester Course structure and syllabus of DR -24 Regulations.
3. List of Paper Setters.
4. Any other item with the permission of the chair.

#### **Regulations:**

The chairman and all the BOS members have discussed the following

1. Dr.B.V.Ramana Murthy, Head of the Department & Chairman, Civil Engineering, BOS introduced about Civil Engineering Department and DNR College of Engineering & Technology.
2. The Chairman, BoS introduced the University (JNTUK, Kakinada) nominee, the other subject experts, Industry expert, Alumni and the other faculty members from the Civil Engineering Department in the BoS.
3. The following points were discussed about the Academic Regulations of course structure for B. Tech (Civil Engineering) and M.Tech. (Structural Engineering) Programs given by the JNT University, Kakinada, Andhra Pradesh. for the academic year 2024 – 25.
  - i) Subjects in B. Tech Program for Ist Year Ist semester & IIInd year IIInd semester Subjects in M. Tech Program for Ist Year Ist semester & IIInd year IIInd semester
  - ii) Bifurcation of Marks for Internal and Semester end (External) exams of Theory and Practical for B. Tech (R23) & M.Tech (R19) Programs for the academic year 2024 – 25.
  - iii) Suggestions for rename of experiments in M.Tech Lab titled **Computer Aided Design Laboratory** in I<sup>st</sup> Year II<sup>nd</sup> Semester (R19)



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Program	Marks					
	Theory			Practical		
	Internal Exam	Semester End Exam	Total Marks	Internal Exam	Semester End Exam	Total Marks
UG (B.Tech)	30	70	100	30	70	100
PG (M.Tech)	25	75	100	25	75	100

4. Following points were discussed for the proposed I<sup>st</sup> B.Tech. I<sup>st</sup> & II<sup>nd</sup> Semester Course structure and syllabus relevant to Civil Engineering
  - i) List of subjects in I<sup>st</sup> B.Tech. I<sup>st</sup> & II<sup>nd</sup> Semesters (**Annexure I**)
  - ii) Detailed Syllabus of **Basic Civil &Mechanical Engineering** Course in I<sup>st</sup> B.Tech.I<sup>st</sup> semester. (**Annexure II** )
  - iii) The Weightage of Marks for **Basic Civil &Mechanical Engineering** Course in Semester End Exam followed by Part-A & Part -B. In the question paper Part-A having 35 marks from the first 3 Units and Part B having 35 marks from the remaining 3 Units of Syllabus.
  - iv) Detailed Syllabus of **Engineering Mechanics &Building Practices** Lab in I<sup>st</sup> B.Tech. II<sup>nd</sup> semester (**Annexure III** )
5. The Chairman, BoS introduced the proposed list of Paper Setters (5 members)from various reputed Institutions for UG & PG programs for the Academic Year 2024-25.The expert members suggested that add on some more faculty members with different specializations to the List of Paper Setters. (**Annexure IV** )
6. The meeting concluded by HoD& Chairman BoS with Vote of Thanks



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### **Resolutions:**

Based on the suggestions given by the expert members, the BoS has taken the following resolution for final approval.

1. The Department of Civil Engineering adopted the same course structure & syllabus of JNTUK, Kakinada, Andhra Pradesh for UG & PG Programmes for the academic Year 2024-25.[Ref: 3 (i),(ii),&(iii)]
2. The Name of experiments (1 & 2 )and Title in M.Tech Lab titled **Computer Aided Design Laboratory** in I<sup>st</sup> Year II<sup>nd</sup> Semester (R19) has been changed [Ref: 3 (iv)] **(Annexure V)**

**A. Existing Title:** Analysis and Design using STAAD, STADD FOUNDATION, ETABS,ANSYS

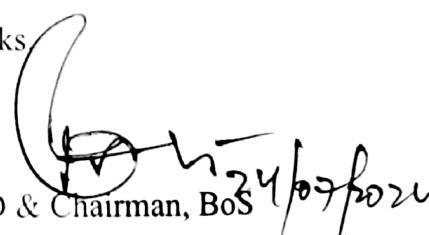
**B. Title Changed as:** Analysis and Design using STAAD Pro. /STADD Foundation /ETABS/SAP2000

### **C. Name of existing experiments:**

1. Programming of beams subject to different loading
2. Analysis and Design of reinforced concrete in unstoried building

### **D. Rename of experiments as:**

1. Programming for Analysis of different beams subjected to various loading using C/C++/Python
2. Analysis and Design of reinforced concrete in unstoried building subjected to gravity load
3. Names of two faculty members with different specializations has been added to the list of paper setters and finalized. **(Annexure IV)**
4. The meeting concluded by HoD & Chairman BoS with Vote of Thanks



HoD & Chairman, BoS  
24/07/2024

Department of Civil Engineering



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# **Course Structure for B.Tech program I & II Semester AY 2024-25**



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### ANNEXURE-I

#### B. Tech.I Year I Semester (for Group - A, Branches – CSE, AID, CSM)

S.No.	Category	Title	L/D	T	P	Credits
1	BS&H	Engineering Physics	3	0	0	3
2	BS & H	Differential Equations & Vector Calculus	3	0	0	3
3	Engineering Science	Basic Electrical and Electronics Engineering	3	0	0	3
4	Engineering Science	Engineering Graphics	1	0	4	3
5	Engineering Science	IT Workshop	0	0	2	1
6	ProfessionalCore	Data Structures / Electrical Circuit Analysis -I (Branch specific)	3	0	0	3
7	BS&H	Engineering Physics Lab	0	0	2	1
8	EngineeringScience	Electrical and Electronics Engineering Workshop	0	0	3	1.5
9	ProfessionalCore	Data Structures Lab / Electrical Circuits Lab	0	0	3	1.5
10	BS & H	NSS/NCC/Scouts & Guides/Community Service	-	-	1	0.5
<b>Total</b>			<b>13</b>	<b>00</b>	<b>15</b>	<b>20.5</b>

#### B. Tech. I Year II Semester (for Group-B Branches – ECE, IT, CE, EEE & ME)

S.No.	Category	Title	L	T	P	Credits
1	BS&H	Communicative English	2	0	0	2
2	BS & H	Engineering Chemistry / Chemistry / Fundamental Chemistry	3	0	0	3
3	Engineering Science	Differential Equations & Vector Calculus	3	0	0	3
4	EngineeringScience	Basic Civil & Mechanical Engineering	3	0	0	3
5	ProfessionalCore	Engineering Mechanics/Network Analysis/ Data structures (Branch specific)	3	0	0	3
6	BS&H	Communicative English Lab	0	0	2	1
7	BS&H	Engineering Chemistry / Chemistry / Fundamental Chemistry Lab	0	0	2	1
8	Engineering Science	Engineering Workshop	0	0	3	1.5
9	ProfessionalCore	Engineering Mechanics & Building Practices Lab Engineering Mechanics Lab / Network Analysis and Simulation Lab / Data structures Lab	0	0	3	1.5
10	BS & H	Health and wellness, Yoga and Sports	-	-	1	0.5
<b>Total</b>			<b>14</b>	<b>00</b>	<b>11</b>	<b>19.5</b>



# **D.N.R. COLLEGE OF ENGINEERING & TECHNOLOGY**

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### **I B.Tech I Sem**

### **ANNEXURE-II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **BASIC CIVIL AND MECHANICAL ENGINEERING**

**(Common to All branches of Engineering)**

#### **Course Objectives:**

- Get familiarized with the scope and importance of Civil Engineering sub-divisions.
- Introduce the preliminary concepts of surveying.
- Acquire preliminary knowledge on Transportation and its importance in nation's economy.
- Get familiarized with the importance of quality, conveyance and storage of water.
- Introduction to basic civil engineering materials and construction techniques.

**Course Outcomes:** On completion of the course, the student should be able to:

**CO1:** Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.

**CO2:** Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying.

**CO3:** Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.

**CO4:** Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.

**CO5:** Understand the basic characteristics of Civil Engineering Materials and attain knowledge on prefabricated technology.



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### **Part A: BASIC CIVIL ENGINEERING**

#### **UNIT I**

**Basics of Civil Engineering:** Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering, Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate -Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

#### **UNIT II**

**Surveying:** Objectives of Surveying- Horizontal Measurements- Angular Measurements-Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

#### **UNIT III**

**Transportation Engineering** Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

**Water Resources and Environmental Engineering:** Introduction, Sources of water- Quality of water- Specifications- Introduction to Hydrology–Rainwater Harvesting- Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

#### **Textbooks:**

1. Basic Civil Engineering, M.S. Palanisamy, , Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.
3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.



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### **Reference Books:**

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38th Edition.
4. Highway Engineering, S.K. Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10th Edition.
5. Indian Standard drinking water — specification IS 10500-2012.

### **PART B: BASIC MECHANICAL ENGINEERING**

**Course Objectives:** The students after completing the course are expected to

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.
- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

**Course Outcomes:** On completion of the course, the student should be able to

CO1: Understand the different manufacturing processes.

CO2: Explain the basics of thermal engineering and its applications.

CO3: Describe the working of different mechanical power transmission systems and power plants.

CO4: Describe the basics of robotics and its applications.

### **UNIT I**

Introduction to Mechanical Engineering: Role of Mechanical Engineering in Industries and Society- Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

Engineering Materials - Metals-Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.



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### **UNIT II**

Manufacturing Processes: Principles of Casting, Forming, joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

Thermal Engineering – Working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

### **UNIT III**

Power plants – Working principle of Steam, Diesel, Hydro, Nuclear power plants.

Mechanical Power Transmission - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

Introduction to Robotics - Joints & links, configurations, and applications of robotics.

(Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject.)

#### **Textbooks:**

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.

2. A text book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.

3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage learning India Pvt. Ltd.

#### **Reference Books:**

1. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

2. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.

3. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications

4. Appuu Kuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I



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**I B.Tech II Sem**

**ANNEXURE-III**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

## **ENGINEERING MECHANICS & BUILDING PRACTICES LAB**

**(Civil Engineering & allied branches)**

**Course Objectives:** The students completing the course are expected to

- Verify the Law of Parallelogram of Forces and Lami's theorem.
- Determine the coefficients of friction of Static and Rolling friction and Centre of gravity of different plane Lamina.
- Understand the layout of a building, concepts of Non-Destructive Testing and different Alternative Materials.

**Course Outcomes:** On completion of the course, the student should be able to:

CO1: Evaluate the coefficient of friction between two different surfaces and between the inclined plane and the roller.

CO2: Verify Law of Parallelogram of forces and Law of Moment using force polygon and bellcrank lever.

CO3: Determine the Centre of gravity different configurations and

CO4: Understand the Quality Testing and Assessment Procedures and principles of Non-Destructive Testing.

CO5: Exposure to safety practices in the construction industry.

***Students have to perform any 10 of the following Experiments:***

1. To study various types of tools used in construction.
2. Forces in Pin Jointed Trusses
3. Experimental Proof of Lami's Theorem
4. Verification of Law of Parallelogram of Forces.
5. Determination of Center of Gravity of different shaped Plane Lamina.
6. Determination of coefficient of Static and Rolling Friction.
7. Verification of Law of Moment using Rotation Disc Apparatus and Bell Crank Lever
8. Study of Alternative Materials like M-sand, Fly ash, Sea Sand etc.
9. Field-Visit to understand the Quality Testing - report.
10. Safety Practices in Construction industry
11. Demonstration of Non-Destructive Testing - using Rebound Hammer & UPV
12. Study of Plumbing in buildings.



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### **ANNEXURE-IV**

#### **Proposed Paper Setters for UG& PG Program (AY:2024-25)**

<b>From NIT</b> Dr. Jayanthi N V Prathyusha, Assistant professor Department of Civil Engineering Madan Mohan Malviya Academic Building National Institute of Technology(NIT) Andhra Pradesh Tadepalligudem, West Godavari District Andhra Pradesh. E-Mail: <a href="mailto:prathyusha@nitandhra.ac.in">prathyusha@nitandhra.ac.in</a>	<b>From Deemed University</b> Dr.M.Karthikeyan , Professor & Head Department of Civil Engineering, Vignan's Foundation for Science Technology and Research Vadlamudi,Guntur-522213, Andhra Pradesh. E mail: <a href="mailto:hodcivil@vignan.ac.in">hodcivil@vignan.ac.in</a> Mobile:+91 90952 39038
<b>From Govrnament.University</b> Dr.S.Adiseshu, Professor Department of Civil Engineering Andhra University College of Engineering (AUCE), Andhra University,Visakhapatnam-530003,Andhra Pradesh. Email: <a href="mailto:prof.siragamadiseshu@andhrauniversity.edu.in">prof.siragamadiseshu@andhrauniversity.edu.in</a> Mobile:9440713480	<b>From Deemed University</b> B.Prabhakar Assistant Professor Department of Civil Engineering, M.Tech-GeoTtechnical Enginering SRM Institute of Science and Technology, Kattankulathur Potheri, Chennai Mail Id: <a href="mailto:pa7879@srmist.edu.in">pa7879@srmist.edu.in</a> Mobile: 8985537955
<b>From Autonomous College</b> Dr.M.C.S Madan Prof.& HOD Department of Civil Engineering Bonam Venkata Chalamayya Institute of Technology and Sciences (H4), Amalapuram-533221,Andhra Pradesh. E mail: <a href="mailto:drmadan.mcs@gmail.com">drmadan.mcs@gmail.com</a> , Mobile:9247868736	<b>From Autonomous College</b> Dr.K.Vijay, Associate Professor Department of Civil Engineering Vishnu Institute of Technology (Autonomous) Vishnupur, Bhimavaram-534202, Andhra Pradesh. Email: <a href="mailto:vijay.k@vishnu.edu.in">vijay.k@vishnu.edu.in</a> Mobile:8885868905
<b>From Autonomous College</b> Katta Gowtham Kumar Assistant Professor M.Tech -Transportation Engineering and Management Department of Civil Engineering Sri Vasavi College of Engineering & Technology Tadepalligudem-534102 Andhra Pradesh. Email: <a href="mailto:gowthamkatta777@gmail.com">gowthamkatta777@gmail.com</a> . Mobile: 9059500989	-----



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## **Model Question Paper**

Code No: DR241106

**DR24**

**SET - 1**

### **I B. Tech I Semester Regular Examinations, November-2024**

#### **BASIC CIVIL AND MECHANICAL ENGINEERING**

(Common to CSE, AI&DS, CSM)

Time: 3 hours

Max. Marks: 70

*Note: 1. Question paper consists of two parts (Part-A and Part-B)  
2. All the questions in Part-A is Compulsory  
3. Answer ONE Question from Each Unit in Part-B*

#### **PART – A (10 Marks)**

1. a) Write various disciplines of civil engineering. [1M]
- b) What are the leveling instruments used for leveling? [1M]
- c) What is Hydrology? [1M]
- d) Write the types of Pavements. [1M]
- e) What are the construction materials? [1M]
- f) List the mechanical engineer work on marine sectors. [1M]
- g) Define composite. [1M]
- h) Define smart manufacturing. [1M]
- i) Compare Otto and Diesel cycles. [1M]
- j) List the gear drives applications. [1M]

#### **PART – B (60 Marks)**

##### **Basic Civil Engineering**

###### **UNIT-I**

2. a) Discuss the role of civil engineers in society. [5M]
- b) Discuss about the various types of Aggregates with their sizes and shapes. [5M]

**(OR)**

3. a) Explain the importance of Building Construction and Planning. [5M]
- b) Explain the purpose of studying Geo-technical Engineering. [5M]

###### **UNIT-II**

4. a) Write a few objectives of Surveying. [5M]
- b) What is leveling? Write a few types of leveling. [5M]

**(OR)**

5. a) Explain how to do Angular Measurements using surveying instruments? [5M]
- b) Write briefly about contour mapping. [5M]

###### **UNIT-III**

6. a) Discuss about Rainwater Harvesting. [5M]
- b) Explain the Sources of water. [5M]

**(OR)**



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Code No: DR241106

**DR24**

**SET - 1**

7. Write the importance of Transportation in Nation's economic development. [10M]

### **Basic Mechanical Engineering**

#### **UNIT-I**

8. a) Explain the mechanical engineer work on automotive sectors. [5M]  
b) Discuss the types, properties and applications of ceramics. [5M]

**(OR)**

9. a) Explain the classification of engineering materials. [5M]  
b) Define smart material. Explain the types of smart materials and their functions. [5M]

#### **UNIT-II**

10. a) What are the important types of metal joining processes? [5M]  
b) Discuss the types of CNC's and enlist the profitable applications of CNC? [5M]

**(OR)**

11. a) State advantages and limitations of water tube boilers. [5M]  
b) Discuss the classification of IC engines. [5M]

#### **UNIT-III**

12. a) Describe the working principle of nuclear power plants. [5M]  
b) Explain the open belt and cross belt drive in power transmission. Also give the applications. [5M]

**(OR)**

13. a) Sketch a robot and name its parts. [5M]  
b) Explain the different applications of robots. [5M]

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2 of 2



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## **ACADEMIC REGULATIONS DR24 FOR M. Tech (REGULAR)**

### **DEGREE COURSE**

#### **(Applicable for the batches admitted from 2024-25)**

Applicable for the students of M. Tech (Regular) Course from the Academic Year 2024-25 onwards. The M. Tech Degree of D.N.R. COLLEGE OF ENGINEERING & TECHNOLOGY, Bhimavaram affiliated to Jawaharlal Nehru Technological University Kakinada shall be conferred on candidates who are admitted to the program and who fulfil all the requirements for the award of the Degree.

#### **1.0 ELIGIBILITY FOR ADMISSIONS**

Admission to the above program shall be made subject to eligibility, qualification and specialization as prescribed by the JNTUK, University and Andhra Pradesh State Council of Higher Education (APSCHE) from time to time.

#### **2.0 AWARD OF M. Tech DEGREE**

1. A student shall be declared eligible for the award of the M. Tech Degree, if he pursues a course of study in not less than two and not more than four academic years.
2. **The student shall register for all 68 credits and secure all the 68 credits.**
3. The minimum instruction days in each semester are 90.

#### **3.0 A. PROGRAMME OF STUDY**

The following specializations are offered at present for the M. Tech Programme of study.

##### **M.Tech**

1. M.Tech- Structural Engineering
2. M.Tech- Machine Design
3. M.Tech- Digital Electronics and Communication Systems
4. M.Tech- Computer Science & Engineering

and any other course as approved by AICTE/ University from time to time.

#### **3.0 B. Departments offering M. Tech Programmes with specializations are noted below:**

<b>CE</b>	M.Tech. - Structural Engineering (87)
<b>ME</b>	M.Tech- Machine Design (15)
<b>ECE</b>	M.Tech- Digital Electronics and Communication Systems (38)
<b>CSE</b>	M.Tech- Computer Science & Engineering (58)

#### **4.0 ATTENDANCE**

1. A student shall be eligible to write University examinations if he acquires a minimum of 75% of attendance in aggregate of all the subjects/courses, and with minimum 50% in each and every course including practicals.



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2. Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester shall be granted by the College Academic Committee.
3. Shortage of Attendance **below 65%** in aggregate shall not be condoned and not eligible to write their end semester examination of that class.
4. Students whose shortage of attendance is not condoned in any semester are not eligible to write their end semester examination of that class.
5. A prescribed fee shall be payable towards the condonation of shortage of attendance.
6. A student shall not be promoted to the next semester unless, he satisfies the attendance requirement of the present semester, as applicable. They may seek re-admission into that semester when offered next. If any candidate fulfills the attendance requirement in the present semester, he shall not be eligible for re-admission into the same class.

### **5.0 EVALUATION**

The performance of the candidate in each semester shall be evaluated subject-wise, with a maximum of 100 marks for theory and 100 marks for practical, on the basis of Internal Evaluation and End Semester Examination.

- 5.1 For the theory subjects 75 marks shall be awarded based on the performance in the End Semester Examination and 25 marks shall be awarded based on the Internal Evaluation. The internal evaluation shall be made based on the **average** of the marks secured in the two Mid Term-Examinations conducted-one in the middle of the Semester and the other immediately after the completion of instruction. Each mid term examination shall be conducted for a total duration of 120 minutes with 4 questions (without choice) each question for 10 marks, and it will be reduced to 25 marks. End semester examination is conducted for 75 marks for all **FIVE (5)** questions (one question from one unit) to be answered (either or).
- 5.2 For practical subjects, 75 marks shall be awarded based on the performance in the End Semester Examinations and 25 marks shall be awarded based on the day-to-day performance as Internal Marks. The internal evaluation based on the day to day work-5 marks, record- 5 marks and the remaining 15 marks to be awarded by conducting an internal laboratory test. The end examination shall be conducted by the examiners, with a breakup marks of Procedure-20, Experimentation-30, Results-10, Viva-voce-15.
- 5.3 For Mini Project with Seminar, a student under the supervision of a faculty member, shall collect the literature on a topic and critically review the literature and submit it to the department in a report form and shall make an oral presentation before the Project Review Committee consisting of Head of the Department, supervisor/mentor and two other senior faculty members of the department. For Mini Project with Seminar, there will be only internal evaluation of 100 marks. A



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candidate has to secure a minimum of 50% of marks to be declared successful.

- 5.4 A candidate shall be deemed to have secured the minimum academic requirement in a subject if he secures a minimum of 40% of marks in the End semester Examination and a minimum aggregate of 50% of the total marks in the End Semester Examination and Internal Evaluation taken together.
- 5.5 In case the candidate does not secure the minimum academic requirement in any subject (as specified in 5.4) he has to re-appear for the End semester Examination in that subject. A candidate shall be given **one** chance to re-register for each subject provided the internal marks secured by a candidate **are less than 50% and has failed in the end examination**. In such a case, the candidate must re-register for the subject(s) and secure the required minimum attendance. The candidate's attendance in the re-registered subject(s) shall be calculated separately to decide upon his eligibility for writing the end examination in those subject(s). In the event of the student taking another chance, his internal marks and end examination marks obtained in the previous attempt shall stand cancelled. For re- registration the candidates have to apply to the Institution by paying the requisite fees and get approval from the Institution before the start of the semester in which re-registration is required.
- 5.6 In case the candidate secures less than the required attendance in any re-registered subject(s), he shall not be permitted to write the End Examination in that subject. He shall again re-register the subject when next offered.
- 5.7 Laboratory examination for M. Tech. courses must be conducted with two Examiners, one of them being the Laboratory Class Teacher or teacher of the respective college and the second examiner shall be appointed by the Institution from the panel of examiners submitted by the respective college.

## **6.0 EVALUATION OF PROJECT/DISSERTATION WORK**

Every candidate shall be required to submit a thesis or dissertation on a topic approved by the Project Review Committee.

- 6.1 A Project Review Committee (PRC) shall be constituted with Head of the Department and two other senior faculty members in the department.
- 6.2 Registration of Dissertation/Project Work: A candidate is permitted to register for the project work after satisfying the attendance requirement of all the subjects, both theory and practical.
- 6.3 After satisfying 6.2, a candidate has to submit, in consultation with his project supervisor, the title, objective and plan of action of his project work for approval. The student can initiate the Project work, only after obtaining the approval from the Project Review Committee (PRC).
- 6.4 If a candidate wishes to change his supervisor or topic of the project, he can do so with the approval of the Project Review Committee (PRC). However, the PRC shall examine whether or not the change of topic/supervisor leads to a major change of his initial plans of project proposal. If yes, his date of registration for



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the project work starts from the date of change of Supervisor or topic as the case may be.

- 6.5 Continuous assessment of Dissertation-I and Dissertation-II during the Semester(s) will be monitored by the PRC.
- 6.6 A candidate shall submit his status report in two stages to the PRC, at least with a gap of 3 months between them.
- 6.7 The work on the project shall be initiated at the beginning of the II year and the duration of the project is two semesters. A candidate is permitted to submit Project Thesis only after successful completion of theory and practical course with the approval of PRC not earlier than 40 weeks from the date of registration of the project work. The candidate has to pass all the theory and practical subjects before submission of the Thesis.
- 6.8 Three copies of the Project Thesis certified by the supervisor shall be submitted to the College/School/Institute.
- 6.9 The thesis shall be adjudicated by one examiner selected by the Institution. For this, the HoD of the concerned Dept shall submit a panel of 5 examiners, eminent in that field, with the help of the guide concerned.
- 6.10 If the report of the examiner is not favorable, the candidate shall revise and resubmit the Thesis, in the time frame as decided by the PRC. If the report of the examiner is unfavorable again, the thesis shall be summarily rejected. The candidate has to re- register for the project and complete the project within the stipulated time after taking the approval from the Institution.
- 6.11 The Head of the Department shall coordinate and make arrangements for the conduct of Viva-Voce examination.
- 6.12 If the report of the examiner is favorable, Viva - Voce examination shall be conducted by a board consisting of the Supervisor, Head of the Department and the Examiner who adjudicated the Thesis. The Board shall jointly report the candidate's work for a maximum of 100 marks.
- 6.13 If the report of the Viva -Voce is unsatisfactory (i.e., <50 % of marks), the candidate shall retake the Viva-Voce examination, only after three months. If he fails to get a satisfactory report at the second Viva-Voce examination, the candidate has to re-register for the project and complete the project within the stipulated time after taking the approval from the Institution.



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### **7.0 Cumulative Grade Point Average (CGPA)**

<b>Marks Range Theory/ Laboratory (Max – 100)</b>	<b>Marks Range Mini Project/ Project Work or Dissertation (Max – 100)</b>	<b>Letter Grade</b>	<b>Level</b>	<b>Grade Point</b>
≥ 90	≥ 90	O	Excellent	10
≥80 to <90	≥80 to <90	S	Very Good	9
≥70 to <80	≥70 to <80	A	Good	8
≥60 to <70	≥60 to <70	B	Fair	7
≥50 to <60	≥50 to <60	C	Satisfactory	6
<50	<50	F	Fail	0
		AB	Absent	0

### **Computation of SGPA**

- The following procedure is to be adopted to compute the Semester Grade Point Average(SGPA) and Cumulative Grade Point Average(CGPA):
- The **SGPA** is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e
  - $$\text{SGPA (Si)} = \frac{\sum (Ci \times Gi)}{\sum Ci}$$
  - Where  $Ci$  is the number of credits of the  $i^{th}$  course and  $Gi$  is the grade point scored by the student in the  $i^{th}$  course.

### **Computation of CGPA**

- The **CGPA** is also calculated in the same manner taking into account all the courses undergone by a student over all the semester of a Programme, i.e.
- $$\text{CGPA} = \frac{\sum (Ci \times Si)}{\sum Ci}$$
- Where  $Si$  is the SGPA of the  $i^{th}$  semester and  $Ci$  is the total number of credits in that semester.
- The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
- Equivalent Percentage =  $(CGPA - 0.75) \times 10$



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### **8.0 AWARD OF DEGREE AND CLASS**

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of M. Tech. Degree he shall be placed in one of the following four classes:

<b>Class Awarded</b>	<b>CGPA to be secured</b>	
First Class with Distinction	$\geq 7.75$ (Without any supplementary appearance)	<b>From the CGPA secured from 68 Credits.</b>
First Class	$\geq 7.75$ (With any supplementary appearance) $\geq 6.75$ and $< 7.75$ (Without any supplementary appearance)	
Second Class	$\geq 6.75$ and $< 7.75$ (With any supplementary appearance) $\geq 6.0$ to $< 6.75$ (Without any supplementary appearance)	
Pass Class	$\geq 6.0$ to $< 6.75$ (With any supplementary appearance)	

The Grades secured, Grade points and Credits obtained will be shown separately in the memorandum of marks

### **9.0 WITHHOLDING OF RESULTS**

If the student is involved in indiscipline/malpractices/court cases, the result of the student will be withheld.

### **10.0 TRANSITORY REGULATIONS ( for R19 )**

- 10.1 Discontinued or detained candidates are eligible for readmission (within the duration as mentioned in item 2.1) as and when next offered.
- 10.2 The readmitted students will be governed by the regulations under which the candidate has been admitted.

### **11.0 GENERAL**

- 11.1. Wherever the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”, “hers”.
- 11.2. The academic regulation should be read as a whole for the purpose of any interpretation.
- 11.3. In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.



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11.4 The University may change or amend the academic regulations or syllabi at any time and the changes or amendments made shall be applicable to all the students with effect from the dates notified by the Institution.

### **MALPRACTICES RULES**

#### **DISCIPLINARY ACTION FOR / IMPROPER CONDUCT IN EXAMINATIONS**

	<b>Nature of Malpractices/Improper conduct</b>	<b>Punishment</b>
	<i>If the candidate:</i>	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.



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2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	<p>Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year.</p> <p>The Hall Ticket of the candidate is to be cancelled.</p>
3.	Impersonates any other candidate in connection with the examination.	<p>The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.</p>
4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	<p>Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with</p>



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		forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the Chief Superintendent/Controller of Examinations/ any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walkout or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation



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		of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the college's expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the Institution for further action to award suitable punishment.	



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### **Malpractices identified by squad or special invigilators**

1. Punishments to the candidates as per the above guidelines
2. Punishment for institutions : (if the squad reports that the college is also involved in encouraging malpractices)
  - (i) A show cause notice shall be issued to the college.
  - (ii) Impose a suitable fine on the college
  - (iii) Shifting the examination centre from the college to another college for a specific period of not less than one year



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### M.Tech I Year I – Semester

S.No	Course Name	Category	L	T	P	C	Marks
1	Theory of Elasticity	Core	3	0	--	3	100
2	Structural Dynamics	Core	3	0	--	3	100
3	Elective I	Elective	3	0	--	3	100
	a) Matrix Analysis of Structures						
	b) Analytical & Numerical Methods for Structural Engineering						
	c) Design of RCC Foundations						
4	Program Elective II	Elective	3	0	--	3	100
	a) Bridge Engineering						
	b) Repair and Rehabilitation of Structures						
	c) Advanced Reinforced Concrete Design						
5	Advanced Concrete Technology		2	0	0	2	100
6	Advanced Concrete Technology Laboratory	Lab	-	--	4	2	100
7	Advanced Structural Engineering Laboratory	Lab	-	--	4	2	100
8	Audit Course –1	Audit	2	0	0	0	100
<b>Total Credits /Marks</b>						<b>18</b>	<b>800</b>

### M.Tech I Year II– Semester

S.No.	Course Name	Category	L	T	P	C	Marks
1	Finite Element Methods in Structural Engineering	Core	3	0	--	3	100
2	Theory of Plates and Shells	Core	3	0	--	3	100
3	Elective III	Elective	3	0	--	3	100
	a) Stability of Structures						
	b) Advanced Steel Design						
	c) Analysis of Offshore Structures						
4	Elective IV	Elective	3	0	--	3	100
	a) Earthquake Resistant Design of Buildings						
	b) Precast and Prefabricated Structures						
	c) Earth Retaining Structures						
5	Computer Aided Design Laboratory		-	--	4	2	100
6	Structural Design laboratory	Lab	-	--	4	2	100
7	Mini Project With Seminar		0	0	4	2	100
8	Audit Course -2	Audit	2	0	0	0	100
<b>Total Credits / Marks</b>						<b>18</b>	<b>800</b>



<b>I Year - I Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>THEORY OF ELASTICITY (Program Core1)</b>				

### Program Educational Objectives

<b>PEO1</b>	Impart advanced technical knowledge and skills for specialized careers in structural Engineering and related fields that caters to the Global needs.
<b>PEO2</b>	Provide expertise in carrying out project works in advanced structural engineering by using state -of -art computing, numerical and experimental techniques and to develop interdisciplinary research.
<b>PEO3</b>	Train the students to possess good communication and presentation skills with ability to work in teams and contributing significantly to the technological development of the Nation

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Know the definition of stress and deformation and how to determine the components of the stress and strain tensors.
<b>CO2</b>	Apply the conditions of compatibility and equations of equilibrium.
<b>CO3</b>	Understand how to express the mechanical characteristics of materials, constitutive equations and generalized Hook law.
<b>CO4</b>	Use the equilibrium equations stated by the displacements and compatibility conditions stated by stresses
<b>CO5</b>	Understand index notation of equations, tensor and matrix notation and define state of plane stress, state of plane strain
<b>CO6</b>	Be able to analyze real problem and to formulate the conditions of theory of elasticity Applications
<b>CO7</b>	Determine the boundary restrictions in calculations. Solve the basic problems of the theory of elasticity by using Airy function expressed as bi- harmonic function



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### **Detailed Syllabus:**

#### **UNIT: 1**

Elasticity – Notation for forces and stresses – components of stresses and strains – Hooke's Law - Plane Stress – Plane strain – Differential Equations of equilibrium – Boundary conditions – Compatibility equations - Stress function – Boundary Conditions.

#### **UNIT: 2**

Two dimensional problems in rectangular co-ordinates – Solution by polynomials – Saint Venant's principle – Determination of displacements – Bending of simple beams – Application of Fourier series for two dimensional problems for gravity loading

#### **UNIT: 3**

Two dimensional problems in polar co-ordinates - General equations in polar co-ordinates – Stress distribution for problems having symmetrical about an axis - Strain components in polar co-ordinates– Displacements for symmetrical stress distributions - Stresses for plates with circular holes subjected to far field tension – stress concentration factor.

#### **UNIT: 4**

Analysis of stress and strain in three dimension - Principal stresses – Stress ellipsoid and stress director surface – Determination of principal stresses - Maximum shear stress – Homogeneous Deformation – General Theorems - Differential equations of equilibrium – Conditions of compatibility– Equations of equilibrium in terms of displacements – Principle of superposition – Uniqueness of solution –Reciprocal theorem..

#### **UNIT: 5**

Torsion of Prismatic bars – Bars with elliptical cross section – Other elementary solution – Membrane analogy – Torsion of rectangular bars – Solution of Torsional problems by energy method.

### **TEXT BOOKS**

- 1 Theory of Elasticity- Stephen Timoshenko & J. N. Goodier, Mc.Grawhill Publishers
- 2 Advanced Mechanics of Solids L.S. Srinath, McGraw Hill Publishers

### **REFERENCES**

1. Elasticity: Theory, Applications and Numeric- Martin H. Sadd, Wiley Publishers
2. Theory of Elasticity -Sadhu Singh 3<sup>rd</sup> Edition, Khanna Publishers



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<b>I Year - I Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **STRUCTURAL DYNAMICS (Program Core 2)**

**Course Outcomes:** At the end of the course, the student will be able to

CO1	Understand the response of structural systems to dynamic loads
CO2	Realize the behavior and response of linear and nonlinear SDOF and MDOF structures with various dynamic loading
CO3	Understand the behavior and response of MDOF structures with various dynamic loading.
CO4	Possess the ability to find out suitable solution for continuous system
CO5	Understand the behavior of structures subjected to dynamic loads under free vibration
CO6	Understand the behavior of structures subjected to dynamic loads Harmonic excitation and earthquake load

### **Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO1	-	-	3	1	-	1	1
CO2	-	-	3	1	-	1	1
CO3	-	-	3	1	-	1	1
CO4	-	-	3	1	-	1	1
CO5	1	-	3	1	-	1	1

**1. Slightly 2. Moderately 3. Substantially**

### **Detailed Syllabus:**

#### **UNIT I:**

**Theory of vibrations:** Introduction - Elements of vibratory system - Degrees of Freedom - Continuous System - Lumped mass idealization - Oscillatory motion - Simple Harmonic motion - Victorian representation of S.H.M. - Free vibrations of single degree of freedom system - undamped and damped vibrations - critical damping - Logarithmic decrement - Forced vibration of SDOF systems - Harmonic excitation - Vibration Isolation -Dynamic magnification factor – Phase angle.

#### **UNIT II**

**Introduction to Structural Dynamics :** Fundamental objectives of dynamic analysis -Types of prescribed loading - Methods of discretization - Formulation of equations of motion by different methods – Direct equilibration using Newton's law of motion / D'Alembert's Principle, Principle of virtual work and Hamilton principle.

**Single Degree of Freedom Systems :** Formulation and solution of the equation of motion - Free



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vibration response - Response to Harmonic, Periodic, Impulsive and general dynamic loadings  
- Duhamel integral.

### **UNIT III**

**Multi Degree of Freedom Systems :** Selection of the degrees of Freedom - Evaluation of structural property matrices - Formulation of the MDOF equations of motion -Undamped free vibrations - Solutions of Eigen value problem for natural frequencies and mode shapes - Analysis of Dynamic response – Normal co-ordinates - Uncoupled equations of motion - Orthogonal properties of normal modes - Mode superposition procedure.

### **UNIT IV**

**Practical Vibration Analysis:** Introduction - Stodola method - Fundamental mode analysis - Analysis of second and higher modes - Holzer method - Basic procedure.

**Continuous Systems:** Introduction - Flexural vibrations of beams - Elementary case – Derivation of governing differential equation of motion - Analysis of undamped free vibrations of beams in flexure - Natural frequencies and mode-shapes of simple beams with different end conditions - Principles of application to continuous beams.

### **UNIT V**

**Introduction to Earthquake Analysis:** Deterministic Earthquake Response: Systems on Rigid Foundations -Types of Earthquake Excitations – Lumped SDOF Elastic Systems, Translational Excitations -Generalized coordinate -SDOF Elastic Systems, Translational Excitations, Linear Static Method – Analysis for obtaining response of multi storied RC Building.

### **TEXT BOOKS**

- 1 Structural Dynamics Anil K Chopra, 4edition, Prentice Hall Publishers
- 2 Structural Dynamics Theory & Computation – Mario Paz, CBS Publishes and Distributors
- 3 Elementary Structural Dynamics- V.K. Manika Selvam, Dhanpat Rai Publishers

### **REFERENCE:**

- 1 Dynamics of Structures by Clough & Penzien 3e, Computers & Structures Inc.
- 2 Theory of Vibration -William T Thomson, Springer Science.
3. Mechanical Vibrations- S. S. Rao, 5e, Pearson Publications.
- 4 Structural Dynamics of Earthquake Engineering - Theory and Application using Mathematica and Matlab- S. Rajasekharan



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<b>I Year - I Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>MATRIX ANALYSIS OF STRUCTURES ( Elective-I )</b>				

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Perform the structural analysis of determinate and indeterminate structures using classical compatibility methods, such as method of consistent displacements, force and equilibrium Methods
<b>CO2</b>	Perform structural analysis using the stiffness method.
<b>CO3</b>	Solve multiple degree of freedom two and three dimensional problems involving trusses, beams, frames and plane stress
<b>CO4</b>	Understand basic finite element analysis

### **Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO1	-	3	2	1	-	1	1
CO2	-	3	2	1	-	1	1
CO3	1	3	2	1	-	1	1
CO4	-	3	2	1	-	1	1

**1. Slightly 2. Moderately 3. Substantially**

### **Detailed Syllabus:**

#### **UNIT: 1**

Introduction of matrix methods of analysis – Static and kinematic indeterminacy – Degree of freedom – Structure idealization-stiffness and flexibility methods – Suitability: Element stiffness matrix for truss element, beam element and Torsional element- Element force - displacement equations.

#### **UNIT: 2**

Stiffness method – Element and global stiffness equation – coordinate transformation and global assembly – structure stiffness matrix equation – analysis of simple pin jointed trusses – continuous beams – rigid jointed plane frames

#### **UNIT: 3**

Stiffness method for Grid elements – development of stiffness matrix – coordinate transformation. Examples of grid problems – tapered and curved beams

#### **UNIT: 4**



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Additional topics in stiffness methods – discussion of band width – semi band width – static condensation – sub structuring – Loads between joints-Support displacements- inertial and thermal stresses-Beams on elastic foundation by stiffness method.

### **UNIT: 5**

Analysis of plane truss - continuous beams with and without settlement - plane frame including side sway single storey, single – bay and gable frame by flexibility method using system approach

### **TEXT BOOKS**

- 1 Matrix analysis of structures, Robert E Sennet- Prentice Hall-Englewood cliffs-New Jersey
- 2 Advanced structural analysis, P. Dayaratnam- Tata McGraw hill publishing company limited.
- 3 Structural Analysis Matrix Approach - Pandit and Gupta, Mc Graw Hil Education

### **REFERENCES**

- 1 Indeterminate Structural analysis, C K Wang, Amazon Publications
- 2 Analysis of Tall buildings by force – displacement – Method M. Smolira Mc. Graw Hill.
- 3 Foundation Analysis and design, J.E. Bowls, 5e, Amazon Publications.
- 4 Matrix Analysis of Framed Structures 3e-William Weaver, Jr, James M. Gere, Van Nostrand Reinhold, Newyork
- 5 Matrix Methods of Structural Analysis Madhu B. Kanchi, Wiley Publications.
- 6 Indeterminate Structural Analysis by K. U. Muthu, IK International Publishing house



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<b>I Year - I Semester</b>		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **ANALYTICAL & NUMERICAL METHODS FOR STRUCTURAL ENGINEERING ( Elective-I )**

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Understand the fundamentals of the theory of elasticity
<b>CO2</b>	Implement the principles and techniques of photo elastic measurement
<b>CO3</b>	Obtain the principles and techniques of strain gage measurement
<b>CO4</b>	Adopt the principles and techniques of moiré analysis
<b>CO5</b>	Apply the principles and techniques of holographic interferometer
<b>CO6</b>	Apply the principles and techniques of brittle coating analysis Understand the fundamentals of the theory of elasticity

#### **Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO1	-	1	1	1	2	1	1
CO2	-	-	1	-	2	-	-
CO3	-	-	1	-	3	-	-
CO4	1	-	-	-	3	-	-
CO5	-	-	-	-	3	-	-
CO6	-	-	1	1	3	1	1

1. Slightly 2. Moderately 3. Substantially Detailed

#### **UNIT-I**

**Transform Methods-** Laplace transform methods for one-dimensional wave equation - Displacements in a long string - Longitudinal vibration of an elastic bar - Fourier transforms methods for one-dimensional heat conduction problems in infinite and semi-infinite rod

#### **UNIT-II**

**Elliptic Equations-** Laplace equation - Properties of harmonic functions - Fourier transform methods for Laplace equation

**Calculus Of Variations-** Variation and its properties - Euler's equation - Functionals dependent on first and higher order derivatives - Functionals dependent on functions of several independent variables - Some applications - Direct methods - Ritz and Kantorovich methods

#### **UNIT-III**

**Integral Equations-** Fredholm and Volterra integral equations - Relation between differential and integral equations - Green's function - Fredholm equation with separable kernel - Iterative method for solving equations of second kind



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### **UNIT-IV**

Finite Difference and their Applications: Introduction- Differentiation formulas by Interpolating parabolas – Backward and forward and central differences- Derivation of Differentiation formulas using Taylor series- Boundary conditions- Beam deflection – Solution of characteristic value problems - Richardson's extrapolation - Use of unevenly spaced pivotal points- Integration formulae by interpolating parabolas- Numerical solution to spatial differential equations – Application to Simply Supported Beams, Columns & rectangular Plates.

### **UNIT-V**

Numerical Differentiation: Difference methods based on undetermined coefficients- optimum choice of step length- Partial differentiation. Numerical Integration: Method based on interpolation-method based on undetermined coefficient – Gauss – Lagrange interpolation method- Radau integration method- composite integration method – Double integration using Trapezoidal and Simpson's method – New Marks Method and Application to Beams – Calculations of Slopes & Deflections.

### **TEXT BOOKS**

- 1 Introduction to Partial Differential Equations, Sankara Rao. K. , PHI, New Delhi, 1995
- 2 Numerical Methods For Scientific and Engineering Computations. M. K. Jain- S. R. K. Iyengar – R. K. Jain, New Age International (p) Ltd., Publishers

### **REFERENCE**

1. Differential Equations and Calculus of Variations Elsgolts. L, Mir Publishers, Moscow, 1966
2. Fundamentals of Mathematical Statistics Gupta. S.C, & Kapoor. V.K, Sultan Chand & Sons, Reprint 1999.
3. Higher Engineering Maths for Engg. And Sciences Venkataraman. M. K, National Publishing Company, Chennai
4. Numerical Methods for Engineering Problems N. Krishna Raju, K.U. Muthu Macmillan Publishers
5. Elements of Partial Differential Equations, Sneddon. I.N, Mc Graw Hill, 198
6. Computer based numerical analysis by Dr. M. Shanta Kumar, Khanna Book publishers New Delhi



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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>DESIGN OF REINFORCED CONCRETE FOUNDATIONS (Elective-I)</b>					

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Attain the perception of site investigation to select suitable type of foundation based on soil category
<b>CO2</b>	Capable of ensuring design concepts of shallow foundation
<b>CO3</b>	Can be efficient in selecting suitable type of pile for different soil stratum and in evaluation of group capacity by formulation
<b>CO4</b>	Design different types of well foundation

**Mapping of Course Outcomes with Program Outcomes:**

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	1	-	1	-
CO2	-	-	-	3	-	1	1
CO3	-	-	-	2	-	1	1
CO4	-	-	-	2	-	1	1

1 Slightly    2 Moderately    3 Substantially

### **UNIT – I**

#### **Foundation Structures & Design of Centrally Loaded Isolated Footings and Column Pedestals**

– Introduction, Rigid and Flexible Foundations, Loads and their Effects, Design Requirements, Geotechnical Design, Empirical and Exact Methods of Analysis of foundations, Design Loads for Foundations, Recommended Approach to Structural Design of Foundations.

Introduction, General Procedure for Design, Design of Square Footing of Uniform Depth (Pad Footing), Design of sloped Rectangular Footings, Design Procedure, Detailing of Steel, Design of Rectangular Pad Footings, Design of Plain Concrete Footings, Design of Pedestals, Design Calculation for Pedestals.

### **UNIT - II**

**Wall Footings** – Introduction Simple Plain Concrete Wall Footings, Reinforced Concrete Continuous Strip Wall Footings, Design of continuous Strip Wall Footings, Design for Longitudinal Steel, R.C. T Beam Footings in Shrinkable Soils, Foundations of Partition Wall in Ground Floors, Summary.

**Strip Footings Under Several Columns** – Introduction, Design Procedure for Equally loaded and Equally Spaced Columns, Analysis of Continuous Strip Footing for Unsymmetric Loading, Analysis of Strip Footing with Unsymmetrical Loads, Detailing of Members.

### **UNIT – III**

**Raft Foundations** – Introduction, Rigid and Flexible Foundations, common Types of Rafts, Deflection Requirements of Beams and Slabs in Rafts, General considerations in Design of Rigid Rafts, Types of Loadings and Choice of Rafts, Record of Contact Pressures Measured Under Rafts, Modern Theoretical Analysis.



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**Design of Flat Slab Rafts-Mat Foundations** – Introduction, Components of Flat Slabs, Preliminary Planning of Flat Slab Rafts, Analysis of Flat Slab by Direct Design Method, Method of Analysis, Values for Longitudinal Distribution and Transverse, Redistribution, Shear in Flat Slabs, Bending of Columns in flat Slabs, Limitations of Direct Design Method for Mats, Detailing of Steel, Design of Edge Beam in Flat Slabs.

**Beam and Slab Rafts** – Introduction, Planning of the Raft, Action of the Raft, Approximate Dimensioning of the Raft, Design of the Beam and Slab Raft under Uniform Pressure, Structural Analysis for the Main Slab, Design of Secondary and Main Beams, Analysis by Winkler Model, Detailing of Steel.

### **UNIT - IV**

**Combined Piled Raft Foundations (CPRF)** – Introduction, Types and uses of Piled Rafts, , Interaction of Pile and Raft, Ultimate Capacity and Settlement of Piles, Estimation of Settlement of Raft in Soils, Allowable Maximum and Differential Settlement in Buildings, Design of CPRF System, conceptual Method of Design, Conceptual Method of Analysis, Distribution of Piles in the Rafts, Theoretical Methods of Analysis.

**Circular and Annular Rafts** – Introduction, Positioning of chimney Load on Annular Raft, Forces Acting on Annular Rafts, Pressures Under Dead Load and Moment, Methods of Analysis, Conventional Analysis of Annular Rafts, Analysis of Ring Beams Under circular Layout of Columns, Analysis of Ring Beam Transmitting Column Load to Annular Rafts, Detailing of Annular Raft Under Columns of a Circular Water Tank.

### **UNIT – V**

**Under-reamed Pile Foundations** – Introduction, Safe Loads on Under-reamed Piles, Design of Under-reamed Pile Foundation for Load Bearing Walls of Buildings, Design of Grade Beams, Design of Under-reamed Piles Under Columns of Buildings, Use of Under-reamed Piles for Expansive Soils.

**Design of cantilever and Basement Retaining Walls** – Introduction, Earth Pressure and Rigid Walls, Calculation of Earth Pressure on Retaining Walls, Design of Rigid Walls, Design of Ordinary R.C. cantilever Walls, Design of cantilever Walls without Toe, Design of Basement Walls, Calculation of Earth Pressures in Clays, Design of Free Standing Basement Walls.

### **TEXT BOOKS**

1 Design of Reinforced Concrete Foundations by P. C Varghese, PHI Learning Private Limited., New Delhi.

### **REFERENCE**

1 Design of Reinforced Concrete Structures by N. Subramaniam- Oxford University.

2 Reinforced Concrete Design by Unnikrishna Pillai and Devdas Menon, Tata Mc Graw Hill



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	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>BRIDGE ENGINEERING</b>				

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Design theories for super structure and substructure of bridges
<b>CO2</b>	Design Culvert, R.C.C T Beam Bridge.
<b>CO3</b>	Understand the behavior of continuous bridges, box girder bridges.
<b>CO4</b>	Possess the knowledge to design prestressed concrete bridges.
<b>CO5</b>	Design Railway bridges, Plate girder bridges, different types of bearings, abutments, piers and various types of foundations for Bridges

**Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO1	-	1	2	1	-	1	-
CO2	-	1	2	3	-	2	2
CO3	-	1	2	3	-	2	1
CO4	-	1	2	2	-	2	1
CO5	-	1	2	3	-	2	2

**1. Slightly 2. Moderately 3. Substantially**

**Detailed Syllabus:**

### **UNIT: I**

**Concrete Bridges:** Introduction-Types of Bridges-Economic span length-Types of loading-Dead load-live load-Impact Effect-Centrifugal force-wind loads-Lateral loads-Longitudinal forces-Seismic loads- Frictional resistance of expansion bearings-Secondary Stresses-Temperature Effect-Erection Forces and effects-Width of roadway and footway-General Design Requirements.

### **UNIT: II**

Pigeaud's method-Design of longitudinal girders- Guyon-Messonnet method- Hendry Jaegar method-Courbon's theory. (Ref: IRC-21), voided slabs,

**Super Structure:** Slab bridge- Wheel load on slab- effective width method- slabs supported on two edges- cantilever slabs- dispersion length- Design of interior panel of slab- T-Beam bridges.

### **UNIT: III**

Box Culverts- Single Cell Box Culvert – Design Loads, Design Moments, Shears and Thrusts. Design of Critical sections.



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### **UNIT-IV**

Plate girder bridges- Elements of plate girder and their design-web-flange- intermediate stiffener- vertical stiffeners- bearing stiffener-design problem

### **UNIT-V**

Sub structure- Abutments- Stability analysis of abutments- piers- loads on piers – Analysis of piers- Design problem(Ref: IRC-13, IRC-21, IRC-78)- Pipe culvert- Flow pattern in pipe culvers- culvert alignment-culvert entrance structure- Hydraulic design and structural design of pipe culverts- reinforcements in pipes .(Ref: IRC: SP-13)

### **TEXT BOOKS**

1. Design of Bridges by N. Krishna Raju CBS Publishers and Distributors.
2. Design of Concrete Bridges- M.G. Aswini, V.N. Vazirani, M.M Ratwani, Khanna Publishers
3. Essentials of Bridge Engineering- Jhonson Victor D, 7e, Oxford IBH Publications.

### **REFERENCES:**

1. Bridge Deck Behavior- E.C. Hambly 2e- CRC Press
2. Concrete Bridge Design and Practice- V.K. Raina, Tata McGraw- Hill Publishing Company Limited
3. Bridge Engineering by S. Ponnuswamy, Mc Grawhill Publications
4. IRC 6- 2016 Standard Specifications and Code of Practice for Road bridges
5. IRC 112-2011 Code of Practice for Concrete Road Bridges



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	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **REPAIR AND REHABILITATION OF STRUCTURES**

Course Outcomes: At the end of the course, the student will be able to

<b>CO1</b>	Recognize the mechanisms of degradation of concrete structures and to design durable concrete structures.
<b>CO2</b>	Conduct field monitoring and non-destructive evaluation of concrete structures.
<b>CO3</b>	Design and suggest repair strategies for deteriorated concrete structures including repairing with composites.
<b>CO4</b>	Understand the methods of strengthening methods for concrete structures
<b>CO5</b>	Assessment of the serviceability and residual life span of concrete structures by Visual inspection and in situ tests
<b>CO6</b>	Evaluation of causes and mechanism of damage
<b>CO7</b>	Evaluation of actual capacity of the concrete structure Maintenance strategies

Mapping of Course Outcomes with Program Outcomes:

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO1	--	1	--	1	--	1	--
CO2	--	1	1	1	--	1	1
CO3	--	1	1	1	--	1	1
CO4	--	--	1	1	--	1	1
CO5	--	--	1	1	--	1	1
CO6	--	--	1	1	--	1	1
CO7	--	--	--	2	--	1	1

1. Slightly 2. Moderately 3. Substantially

#### **Detailed Syllabus:**

##### **UNIT: 1**

Materials for repair and rehabilitation -Admixtures- types of admixtures-purposes of using admixtures- chemical composition- Natural admixtures- Fibres- wraps- Glass and Carbon fibre wraps- Steel Plates-Non destructive evaluation: Importance- Concrete behavior under corrosion, disintegrated mechanisms- moisture effects and thermal effects – Visual investigation- Acoustical emission methods- Corrosion activity measurement- chloride content – Depth of carbonation- Impact echo methods- Ultrasound pulse velocity methods- Pull out tests.

##### **UNIT: 2**

Strengthening and stabilization- Techniques- design considerations-Beam shear capacity strengthening- Shear Transfer strengthening-stress reduction techniques- Column strengthening- flexural strengthening- Connection stabilization and strengthening, Crack stabilization.



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### **UNIT: 3**

Bonded installation techniques- Externally bonded FRP- Wet layup sheet, bolted plate, near surface mounted FRP, fundamental debonding mechanisms-intermediate crack debonding- CDC debonding- plate end debonding- strengthening of floor of structures

### **UNIT: 4**

Fibre reinforced concrete- Properties of constituent materials- Mix proportions, mixing and casting methods-Mechanical properties of fiber reinforced concrete- applications of fibre reinforced concretes-Light weight concrete- properties of light weight concrete- No fines concrete- design of light weight concrete- Flyash concrete-Introduction- classification of flyash- properties and reaction mechanism of flyash- Properties of flyash concrete in fresh state and hardened state- Durability of flyash concretes

### **UNIT: 5**

High performance concretes- Introduction- Development of high performance concretes- Materials of high performance concretes- Properties of high performance concretes- Self Consolidating concrete- properties- qualifications.

### **TEXT BOOKS**

- 1 Maintenance Repair Rehabilitation & Minor works of Buildings- P.C. Varghese, PHI Publications
- 2 Repair and Rehabilitation of Concrete Structures – P.I. Modi, C.N. Patel, PHI Publications
- 3 Rehabilitation of Concrete Structures- B. Vidivelli, Standard Publishers Distributors
- 4 Concrete Bridge Practice Construction Maintenance & Rehabilitation- V.K. Raina, Shroff Publishers and Distributors.

### **REFERENCE:**

- 1 Concrete Technology Theory and Practice- M.S. Shetty, S Chand and Company
- 2 Concrete Repair and Maintenance illustrated- Peter H Emmons
- 3 Concrete Chemical Theory and Applications- Santa Kumar A.R. , Indian Society for Construction Engineering and Technology, Madras
- 4 Handbook on Repair and Rehabilitation of RC Buildings published by CPWD, Delhi



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<b>ADVANCED REINFORCED CONCRETE DESIGN (Elective-II)</b>				

Course Outcomes: At the end of the course, the student will be able to

<b>CO1</b>	Estimate the deflection of Concrete beams and slabs
<b>CO2</b>	Estimate crack width and its affects
<b>CO3</b>	Design flat slabs, bunkers, silos and chimneys
<b>CO4</b>	Understand the thermal effect on concrete members

Mapping of Course Outcomes with Program Outcomes:

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO1	--	2	1	2	--	2	1
CO2	--	--	1	3	--	2	1
CO3	--	--	1	3	--	2	1
CO4	--	--	1	2	--	2	1

1 Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

#### **UNIT I**

Limit Analysis of R C Structures: Rotation of a plastic hinge, Redistribution of moments, moment rotation characteristics of RC member, I.S. code provisions, loading pattern, Bending Moment Envelop, Application for Fixed Beams and Continuous Beams. Inelastic Analysis of Slabs, Moment Redistribution.

#### **UNIT II**

Yield line analysis for slabs: Yield line criterion – Virtual work and equilibrium methods of analysis – For square circular, Rectangular, Triangular and Hexagonal with simple and continuous end conditions.

#### **UNIT III**

**Ribbed slabs :** Analysis of the Slabs for Moment and Shears, Ultimate Moment of Resistance, Design for shear, Deflection, Arrangement of Reinforcements.

**Flat slabs:** Direct design method – Distribution of moments in column strips and middle strip- moment and shear transfer from slabs to columns – Shear in Flat slabs-Check for one way and two way shears-Introduction to Equivalent frame method. Limitations of Direct design method, Distribution of moments in column strips and middle strip sketch showing reinforcement details.

#### **UNIT IV**

Design of Reinforced Concrete Deep Beams & Corbels: Steps of Designing Deep Beams, Design by IS 456. Checking for Local Failures, Detailing of Deep Beams, Analysis of Forces in a Corbels, Design of Procedure of Corbels, Design of Nibs. Detailing of reinforcement.



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### **UNIT V**

Design of Slender Columns – Slenderness limits, Methods of Design of Slender Columns, Additional Moment Method, Procedure for Design of Slender Columns. Detailing of reinforcement.

Eccentrically Loaded columns- development of interaction Diagrams

### **TEXT BOOKS**

1. Advanced Reinforced Concrete Design, by P.C. Varghese Prentice Hall India Limited
2. Design of Reinforced Concrete Structures by N.Subramanian, Oxford University Press.
3. Reinforced Concrete Design, by S. Unnikrishna Pillai & Devdas Menon Tata Mc. Graw-Hill Publishing Company Ltd. New Delhi 2010.

### **REFERENCE**

1. Limit State Theory and Design of Reinforced Concrete S. R. Karve and V.L Shah. Standard Publishers
2. Reinforced concrete structural elements – behavior, Analysis and design by P. Purushotham, Tata Mc.Graw-Hill, 1994.
3. Design of concrete structures – Arthus H. Nilson, David Darwin, and Chorles W. Dolar, Tata Mc. Graw-Hill, 3rd Edition, 2005.
4. Reinforced Concrete design by Kennath Leet, Tata Mc. Graw-Hill International, editions, 2nd edition, 1991.
5. Design Reinforced Concrete Foundations P.C. Varghese Prentice Hall of INDIA Private Ltd.
6. IS 456-2000 Plain and Reinforced concrete book of Practice.
7. SP 16- Design Aids for Reinforced Concrete to IS 456
8. SP 34 - Hand Book as Concrete Reinforcement and retaining



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	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>ADVANCED CONCRETE TECHNOLOGY</b>				

### **Objectives:**

To impart knowledge on concrete making materials, concrete mix design for proportioning and their testing.

### **Outcomes:**

The learner will be able to design concrete mixes of different grades and also use the special concretes.

### **UNIT – I**

Concrete Making Materials : Cement – Bogue Compounds – Hydration Process – Types of Cement – Aggregates – Gradation Charts – Combined Aggregate – Alkali Silica Reaction – Admixtures – Chemical and Mineral Admixtures. Bureau of Indian Standards (BIS) Provisions.

### **UNIT – II**

**Fresh And Hardened Concrete:** Fresh Concrete – workability tests on Concrete – Setting Times of Fresh Concrete – Segregation and bleeding.

**Hardened Concrete :** Abrams Law, Gel space ratios, Maturity concept – Stress strain Behaviour – Creep and Shrinkage – Durability Tests on Concrete – Non Destructive Testing of Concrete. BIS Provisions.

### **UNIT – III**

**High Strength Concrete** – Microstructure – Manufacturing and Properties – Design of HSC Using Eritroy Shaklok method – Ultra High Strength Concrete.

**High Performance Concrete** – Requirements and Properties of High Performance Concrete – Design Considerations. BIS Provisions.

### **UNIT – IV**

**Special Concretes:** Self Compacting concrete, Polymer Concrete, Fibre Reinforced Concrete – Reactive Powder Concrete – Requirements and Guidelines – Advantages and Applications.

**Concrete Mix Design:** Quality Control – Quality Assurance – Quality Audit - Mix Design Method – BIS Method – IS.10262 – 2019 Concrete Mix proportion guidelines. DOE Method – Light Weight Concrete, Self Compacting Concrete.

### **UNIT – V**

Form work – materials – structural requests – form work systems – connections – specifications – design of form work – shores – removal for forms - shores – reshoring – failure of form work.

### **TEXT BOOKS**

1 Properties of Concrete by A. M. Neville, ELBS publications Oct 1996.

2 Concrete Technology by A. R. Santhakumar, 2nd Edition, Oxford University Press.

3 Concrete Technology by M.S. Shetty, S.Chand & Co 2009.

### **REFERENCES**

1 Concrete: Micro Structure, Properties and Materials by P. K. Mehta and P. J. Monteiro, Mc. Graw-Hill Publishing Company Ltd. New Delhi

2 Design of Concrete Mixes by N. Krishna Raju, CBS Publications, 2000.

3 Special Structural concretes by Rafat Siddique, Galgotia Publications 2000.



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<b>I Year - I Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b>ADVANCED CONCRETE TECHNOLOGY LABORATORY</b>				

**Course Outcomes:** At the end of the course, the student will be able to able to

CO1	Conduct various laboratory tests on Cement, Aggregates
CO2	Know strain measurement
CO3	Non-destructive testing
CO4	Chemical analysis on concrete and Aggregate and Sand

Mapping of Course Outcomes with Program Outcomes:

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO1	--	--	--	--	3	1	1
CO2	--	--	--	--	3	1	1
CO3	--	--	--	--	3	1	1
CO4	--	--	--	--	3	1	1

1. Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

#### **List of Experiments:**

1. Study on Water / Cement Ratios Vs Workability of different concretes
2. Study on Water / Cement Ratios Vs Strength of different concretes
3. Study of variation of Coarse Aggregate to Fine Aggregates on Workability
4. Study of variation of Coarse Aggregate to Fine Aggregates on Strength
5. Strain measurement - Electrical resistance strain gauges
6. Non destructive testing- Impact Hammer test, UPV test
7. Qualifications tests on Self compaction concrete- L Box , J Box , U box and Slump tests

**NOTE:** A minimum of five experiments from the above set have to be conducted



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	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b>ADVANCED STRUCTURAL ENGINEERING LABORATORY</b>				

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Conduct various laboratory tests on Cement, Aggregates
<b>CO2</b>	Know strain measurement
<b>CO3</b>	Non-destructive testing
<b>CO4</b>	Chemical analysis on concrete and Aggregate and Sand

Mapping of Course Outcomes with Program Outcomes:

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	--	--	--	--	3	1	1
<b>CO2</b>	--	--	--	--	3	1	1
<b>CO3</b>	--	--	--	--	3	1	1
<b>CO4</b>	--	--	--	--	3	1	1

1 Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

#### **List of Experiments**

1. Study on Deflection and Cracks on a Under Reinforced Over Reinforced and Balanced Sections
2. Study on Performance of RCC Beams designed for Bending and failing in Shear
3. Study on Performance of RCC Beams designed for Shear and failing in Bending
4. Study on Performance of RCC One way slabs
5. Study on Performance of RCC Two way slabs with simply supported edge conditions
6. Study on Performance of RCC Two way slabs with fixed edge conditions
7. Calculation of Young's Modulus of Elasticity of Concrete
8. Extraction and Study of Concrete Core samples from pavements

**NOTE:** A minimum of five experiments from the above set have to be conducted as demonstration to entire class.



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**FINITE ELEMENT METHODS IN STRUCTURAL ENGINEERING**

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Develop finite element formulations of 1 degree of freedom problems and solve them
<b>CO2</b>	Understand any Finite Element software to perform stress, thermal and modal analysis
<b>CO3</b>	Compute the stiffness matrices of different elements and system
<b>CO4</b>	Interpret displacements, strains and stress resultants

Mapping of Course Outcomes with Program Outcomes:

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	1	2	3	--	--	2	1
<b>CO2</b>	1	2	3	--	--	2	1
<b>CO3</b>	1	2	3	--	--	2	1
<b>CO4</b>	1	2	3	--	--	2	--

1. Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

#### **UNIT: 1**

Introduction: Review of stiffness method- Principle of Stationary potential energy-Potential energy of an elastic body- Rayleigh-Ritz method of functional approximation - variation approaches - weighted residual methods

#### **UNIT: 2**

Finite Element formulation of truss element: Stiffness matrix- properties of stiffness matrix – Selection of approximate displacement functions- solution of a plane truss- transformation matrix and stiffness matrix for a 3-D truss- Inclined and skewed supports- Galerkin's method for 1-D truss – Computation of stress in a truss element.

#### **UNIT: 3**

Finite element formulation of Beam elements: Beam stiffness- assemblage of beam stiffness matrix- Examples of beam analysis for concentrated and distributed loading- Galerkin's method - 2-D Arbitrarily oriented beam element – inclined and skewed supports –rigid plane frame examples.

#### **UNIT: 4**

Finite element formulation for plane stress, plane strain and axi-symmetric problems- Derivation of CST and LST stiffness matrix and equations-treatment of body and surface forces-Finite Element solution for plane stress and axi-symmetric problems- comparison of CST and LST elements – convergence of solution- interpretation of stresses.

#### **UNIT: 5**



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**Iso-parametric Formulation:** Iso-parametric bar element- plane bilinear Iso-parametric element – quadratic plane element - shape functions, evaluation of stiffness matrix, consistent nodal load vector - Gauss quadrature- appropriate order of quadrature – element and mesh instabilities – spurious zero energy modes, stress computation- patch test.

### **TEXT BOOKS**

1. A first course in the Finite Element Method – Daryl L. Logan, Thomson Publications.
2. Concepts and applications of Finite Element Analysis – Robert D. Cook, Michael E Plesha, John Wiley & Sons Publications
3. Fundamental Finite Element Analysis and Applications: with Mathematica and Matlab Computations, Bhatti, M.A. Wiley Publications

### **REFERENCES:**

1. Introduction to Finite Elements in Engineering- Tirupati R. Chandrupatla, Ashok D. Belgunda, PHI publications.
2. Finite Element Methods (For Structural Engineers) Wail N Rifaie, Ashok K Govil, New Age International (P) Limited



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	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**THEORY OF PLATES AND SHELLS**

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Have a knowledge about various plate theories due to bending
<b>CO2</b>	Gain the knowledge of Navier's solution, Levy's solution and solve for the rectangular and square plates
<b>CO3</b>	Analyze circular plates with various boundary conditions.
<b>CO4</b>	Focus on the finite difference method of solving plate problems.
<b>CO5</b>	Ability to realize the potential energy principle and find the solution of rectangular plates for various loadings
<b>CO6</b>	Understand the behaviour of folded plates and shells.

**Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	2	--	1	1	--
<b>CO2</b>	--	2	2	--	--
<b>CO3</b>	--	--	3	--	--
<b>CO4</b>	--	--	3	1	--
<b>CO5</b>	--	1	1	--	3

1. Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

#### **UNIT: 1**

Derivation of governing differential equation for plate – in plane bending and transverse bending effects- Rectangular plates: Plates under various loading conditions like concentrated, uniformly distributed load and hydrostatic pressure. Navier and Levy's type of solutions for various boundary condition.

#### **UNIT: 2**

Circular plates: Symmetrically loaded, circular plates under various loading conditions, Annular plates.

#### **UNIT: 3**

Introduction to Shells- Single and double curvature- Equations of Equilibrium of Shells: Derivation of stress resultants, Principles of membrane theory and bending theory.

#### **UNIT: 4**

Cylindrical Shells: Derivation of the governing DKJ equation for bending theory, details of Schorer's theory. Application to the analysis and design of short and long shells. Use of ASCE Manual coefficients for the design.

#### **UNIT: 5**

Beam theory of cylindrical shells: Beam and arch action. Design of diaphragms - Geometry analysis



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and design of elliptic Paraboloid, Conoidal and Hyperbolic Paraboloid shapes by membrane theory.

### **TEXT BOOKS**

- 1 Theory of Plates and Shells 2e –S. Timoshenko and S. Woinowsky Krieger, McGraw-Hill book company, INC, New York.
- 2 Reinforced Concrete Shells and Folded Plates by P.C. Varghese, Prentice Hall India Publications
- Analysis of Thin Concrete Shells by K. Chandrasekhara, New Age International (P) Ltd

### **REFERENCES:**

- 1 Theory and Analysis of Elastic Plates and Shells by J. N. Reddy, CRS Press
- 2 A Text Book of Shell Analysis – Bairagi, K, Khanna Publisher, New Delhi.
- 3 Design and Construction of Concrete Shell Roofs – Ramaswamy, G.S, Mc Graw Hill, New York



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<b>Elective III - STABILITY OF STRUCTURES</b>				

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Analyze different types of structural instabilities
<b>CO2</b>	Execute and work out the inelastic buckling using various methodologies.
<b>CO3</b>	Examine the behaviour of beam columns and frames with and without side sway using classical and stiffness methods
<b>CO4</b>	To be well versed in the lateral buckling, torsional buckling, Flexural torsional buckling of various beams and non-circular sections.

### **Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	--	3	2	1	--	2	--
<b>CO2</b>	--	3	2	1	--	2	--
<b>CO3</b>	--	3	2	1	--	2	--
<b>CO4</b>	--	3	2	1	--	2	--

1. Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

#### **UNIT: 1**

Beam columns: Differential equation for beam columns – Beams column with concentrated loads – continuous lateral load – couples – Beam column with built in ends – continuous beams with axial load – application of Trigonometric series – Determination of allowable stresses

#### **UNIT: 2**

Elastic buckling of bars : Elastic buckling of straight columns – Effect of shear stress on buckling – Eccentrically and laterally loaded columns –Sway & Non Sway mode - Energy methods – Buckling of a bar on elastic foundation – Buckling of bar with intermediate compressive forces and distributed axial loads – Buckling of bars with change in cross section – Effect of shear force on critical load – Built up columns – Effect of Initial curvature on bars – Buckling of frames – Sway & Non Sway mode.

#### **UNIT: 3**

In-elastic buckling: Buckling of straight bars – Double modulus theory Tangent modulus theory. Experiments and design formulae: Experiments on columns – Critical stress diagram – Empirical formulae of design – various end conditions – Design of columns based on buckling. Mathematical Treatment of stability problems: Buckling problem orthogonality relation – Ritz method –Stiffness method and formulation of Geometric stiffness matrix- Applications to simple frames

#### **UNIT: 4**

Torsional Buckling: Pure torsion of thin walled bars of open cross section – Non uniform torsion of



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thin walled bars of open cross section - Torsional buckling – Buckling of Torsion and Flexure

### **UNIT: 5**

Lateral Buckling of simply supported Beams: Beams of rectangular cross section subjected for pure bending, Buckling of I Section subjected to pure bending

### **TEXT BOOKS**

1. Theory of Stability of Structures by Alexander Chajes.
2. Theory of Elastic Stability by S. P. Timshenko & J.M. Gere-Mc Graw Hill Publications
3. Theory of Elastic Stability by Manikaselvam

### **REFERENCES:**

1. Fundamentals of Structural Stability by George J Smith & Dewey H. Hodges, Elsevier Publications
2. Elastic Stability of Structural Elements, N.G.R. Iyengar Macmillan Publications



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<b>Elective III –ADVANCED STEEL DESIGN</b>				

### **Objectives:**

To impart knowledge on behavior and design of various connections, industrial and steel girders.

**Outcomes:** The learner will be able to design different steel structures.

### **UNIT-I**

**Simple Connections** – Riveted, Bolted Pinned And Welded Connections: Riveted Connections – Bolted Connections –Load Transfer Mechanism – Failure of Bolted Joints – Specifications for Bolted Joints – Bearing – Type Connections – Tensile Strength of Plate – Strength and Efficiency of the Joint – Combined Shear and Tension – Slip-Critical connections – Prying Action – Combined Shear and Tension for Slip-Critical Connections. Design of Groove Welds - Design of Fillet Welds – Design of Intermittent Fillet Welds – Failure of Welds.

### **UNIT-II**

**Plastic Analysis:** Introduction – Plastic Theory – Plastic neutral Axis plastic moment, Elastic & Plastic Section moduli - shape factors plastic Hinge – Fundamental condition conditions in plastic analysis, methods of plastic analysis – collapse load – simply supported, propped cantilever beam, fixed beams continuous beams, portal frame single bay single storey portal frame at different level subjected to vertical and horizontal loads.

### **UNIT-III**

**Eccentric And Moment Connections:** Introduction – Beams – Column Connections – Connections Subjected to Eccentric Shear – Bolted Framed Connections –Bolted Seat Connections – Bolted Bracket Connections. Bolted Moment Connections – Welded Framed Connections- Welded Bracket Connections – Moment Resistant Connections.

### **UNIT-IV**

**Analysis And Design Of Industrial Buildings:** Dead loads, live loads and wind loads on roofs. Design wind speed and pressure, wind pressure on roofs; wind effect on cladding and louvers; Design of angular roof truss, tubular truss, truss for a railway platform. Design of purlins for roofs, design of built up purlins, design of knee braced trusses and stanchions. Design of bracings.

### **UNIT-V**

**Design Of Steel Truss Girder Bridges:** Types of truss bridges, component parts of a truss bridge, economic Proportions of trusses, self weight of truss girders, design of bridge Compression members, tension members; wind load on truss girder Bridges; wind effect on top lateral bracing; bottom lateral bracing; portal Bracing; sway bracing Design of Lacing.

### **TEXT BOOKS**

1. Limit State Design of Steel Structures S.K. Duggal Mc Graw Hill Education Private Ltd. New Delhi.
2. Design of steel structures by N. Subramanian, Oxford University Press
3. Design Steel Structures Volume-II, Ramachandra & Vivendra Gehlot, Scientific Publishers Journals Department..



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### **REFERENCE**

1. Design of Steel Structures. P. Dayaratnam, S. Chand, Edition 2011-12.
2. Design of Steel Structures Galyord & Gaylord, Tata Mc Graw Hill, Education, Edition 2012.
3. Indian Standard Code – IS – 800-2007.
4. Indian Standard Code – IS – 875 – Part III - 2015



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	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Elective III – ANALYSIS OF OFFSHORE STRUCTURES**

**Course Outcomes:** At the end of the course, the student will be able to

CO1	Perform concept development of offshore structure
CO2	Find the wave force on vertical cylinder
CO3	Perform static and dynamic analysis of fixed offshore structure

#### **Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	---	--	--	1	--	1	1
<b>CO2</b>	--	--	2	1	--	2	1
<b>CO3</b>	--	--	3	3	--	2	1

1. Slightly 2. Moderately 3. Substantially

#### **Detailed Syllabus:**

##### **UNIT: 1**

Introduction to different types of offshore structures, Concept of fixed, compliant and floating structures, Law of floatation, fluid pressure and centre of pressure, estimation of centre of gravity, hydrostatic particulars, stability criteria of floating bodies, and motions of a floating body.

##### **UNIT: 2**

Conservation mass and momentum, Euler equation, Bernoullis Equation, Potential flow, Classification of waves, small amplitude or Linear Airy's theory, dispersion relationship, water particle kinematics, wave energy.

##### **UNIT: 3**

Wave force estimation- Wave force on small bodies-Morison equation, Estimation of wave force on a vertical cylinder, Force due to current, Effect of marine growth on vertical cylinders.

##### **UNIT: 4**

Wave force on large bodies-Froude-krylov theory, Diffraction theory.

##### **UNIT: 5**

Static and dynamic analysis of fixed offshore structures.

#### **TEXT BOOKS**

1 Graff, W. J., Introduction to Offshore Structures, Gulf Publ. Co.1981.

2 Dawson, T. H., Offshore Structural Engineering, Prentice Hall, 1983.

#### **REFERENCES**

1 Hand book of offshore Engineering, Vol I, Subrata Chakrabarti, Offshore Structure Analysis, Inc., Plainfield, Illinois, USA.

2 API RP 2A., Planning, Designing and Constructing Fixed Offshore Platforms, API.

3 McClelland, B & Reifel, M. D., Planning & Design of fixed Offshore Platforms, Van Nostrand



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	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Elective 4 -- EARTHQUAKE RESISTANT DESIGN OF BUILDINGS**

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	To learn the fundamentals of seismology and basic earthquake mechanisms, tectonics types of ground motion, and propagation of ground motion.
<b>CO2</b>	Understand qualitative and quantitative representations of earthquake magnitude
<b>CO3</b>	Determine the natural frequency of a single degree of freedom dynamic system for given mass, stiffness and damping properties.
<b>CO4</b>	Determine the maximum dynamic response of an elastic vibrating structure to a given forcing function
<b>CO5</b>	Learn the fundamentals of building code based structural design
<b>CO6</b>	Determine the static design base shear based on the type of structural system, irregularity, location and occupancy.
<b>CO7</b>	Distribute the static base shear to the structure based on vertical distribution of mass horizontal distribution of mass, and centers of rigidity.
<b>CO8</b>	Recognize special conditions such as irregular buildings, building separation, P-delta

**Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO1	--	--	2	--	--	2	1
CO2	--	--	2	--	--	2	1
CO3	--	--	2	--	--	2	1
CO4	--	--	2	--	--	2	1
CO5	--	1	2	3	--	2	1
CO6	--	<b>1</b>	2	3	--	2	1
CO7	--	<b>1</b>	2	3	--	2	1

1. Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

#### **UNIT: I**

Engineering seismology – rebound theory – plate tectonics – seismic waves - earthquake size and various scales – local site effects – Indian seismicity – seismic zones of India – theory of vibrations – near ground and far ground rotation and their effects.

#### **UNIT: II**

Seismic design concepts – EQ load on simple building – load path – floor and roof diaphragms – seismic resistant building architecture – plan configuration – vertical configuration – pounding effects – mass and stiffness irregularities – torsion in structural system- Provision of seismic code (IS 1893 & 13920) – Building system – frames – shear wall – braced frames – layout design of Moment Resisting Frames(MRF) – ductility of MRF – Infill wall – Non- structural elements

#### **UNIT: III**



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Calculation of EQ load – 3D modeling of building systems and analysis (theory only) Design and ductile detailing of Beams and columns of frames Concept of strong column weak beams, Design and ductile detailing of shear walls

### **UNIT: IV**

Cyclic loading behavior of RC, steel and pre- stressed concrete elements - modern concepts- Base isolation – Adaptive systems – case studies

### **UNIT: V**

Retrofitting and restoration of buildings subjected to damage due to earthquakes- effects of earthquakes – factors related to building damages due to earthquake- methods of seismic retrofitting- restoration of buildings

### **TEXT BOOKS**

- 1 Earthquake Resistant Design of Structures Pankaj Agarwal and Manish ShriKhande, Prentice – Hall of India, 2007, New Delhi.
- 2 Earthquake Resistant Design of Structures- S.K. Duggal, Oxford Publications

### **REFERENCE**

- 1 Seismic design of reinforced concrete and masonry buildings by Paulay and Priestley
- 2 Earthquake Resistant Design and Risk Reduction- David Dowrick
- 3 IS 4326 -1998: Earthquake Resistant Design and Construction of Buildings
- 4 IS 1893 (Part 1 to 5)- 2016: General Provisions and Building
- 5 IS 4928–1993: Code of practice for Earthquake Resistant Design and Construction of Buildings
- 6 IS 13920-2016: Code of Practice for Ductile Detailing of Reinforced Concrete Structures subjected to Seismic Forces
- 7 IS13935-1993: Guidelines for Repair and Seismic Strengthening of Building



<b>I Year - II Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Elective IV: PRECAST AND PREFABRICATED STRUCTURES</b>				

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Analyze the prefabricated load carrying members
<b>CO2</b>	Analyze the production technology of prefabrication
<b>CO3</b>	Design and detailing of precast UNIT for factories
<b>CO4</b>	Design single storied simple frames

**Mapping of course outcomes with program outcomes:**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	2	1	2	3	2	1
<b>CO2</b>	2	1	1	3	2	1
<b>CO3</b>	2	1	2	3	3	1
<b>CO4</b>	2	1	1	3	3	1

1. Slightly 2. Moderately 3. Substantially

#### **Detailed Syllabus:**

#### **UNIT -I**

Need for prefabrication – General Principles of Prefabrication - Comparison with monolithic construction, types of prefabrication, site and plant prefabrication, economy of prefabrication, modular coordination, standardization – Materials – Modular coordination – Systems – Production – Transportation – Erection.

#### **UNIT -II**

Prefabricated Load Carrying Members-Planning for components of prefabricated structures, disuniting of structures, design of simple rectangular beams and I-beams, handling and erection stresses, elimination of erection stresses, beams, columns, symmetric frames. Behaviour of structural components – Large panel constructions – Construction of roof and floor slabs – Wall panels – Columns – Shear walls.

#### **UNIT -III**

Joints - Joints for different structural connections, effective sealing of joints for water proofing, provisions for non-structural fastenings, expansion joints in precast construction.

#### **UNIT -IV**

Production Technology - Choice of production setup, manufacturing methods, stationary and mobile production, planning of production setup, storage of precast elements, dimensional tolerances, acceleration of concrete hardening. Hoisting Technology - Equipment for hoisting and erection, techniques for erection of different types of members like beams, slabs, wall panels and columns, vacuum lifting pads.



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### **UNIT -V**

Applications - Designing and detailing of precast UNIT for factory structures, purlins, principal rafters, roof trusses, lattice girders, gable frames, singe span single storied simple frames, single storied buildings, slabs, beams and columns. Progressive collapse – Code provisions – Equivalent design loads for considering abnormal effects such as earthquakes, cyclones, etc., - Importance of avoidance of progressive collapse.

### **TEXT BOOKS**

1. Precast Concrete Structures- Kim S Elliott, CRC Press CBRI, Building materials and components, India, 1990
2. Gerostiza C.Z., Hendrikson C. and Rehat D.R., Knowledge based process planning for construction and manufacturing, Academic Press Inc., 1994
3. Koncz T., Manual of precast concrete construction, Vols. I, II and III, Bauverlag, GMBH, 1971.

### **REFERENCES**

1. Structural design manual, Precast concrete connection details, Society for the studies in the use of precast concrete, Netherland Beton Verlag, 1978.
2. Mokk. L, (1964), Prefabricated Concrete for Industrial and Public Structures, Publishing House of the Hungarian Academy of Sciences, Budapest.



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<b>I Year - II Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Elective IV - EARTH RETAINING STRUCTURES**

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Quantify the lateral earth pressures associated with different earth systems
<b>CO2</b>	Evaluate the mechanical properties of geosynthetics used for soil reinforcement
<b>CO3</b>	Identify the merits and demerits of different earth retaining systems.
<b>CO4</b>	Select the most technically appropriate type of retaining wall for the application from a thorough knowledge of available systems
<b>CO5</b>	Design of retaining structures using appropriate design methods, factors of safety, earth pressure diagrams and field verification methods
<b>CO6</b>	Aware of current guidelines regarding the design of earth retaining structures.
<b>CO7</b>	Design retaining structures considering both external and internal stability aspects

### Mapping of Course Outcomes with Program Outcomes:

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	--	--	1	1	--	1	1
<b>CO2</b>	--	--	1	1	--	1	1
<b>CO3</b>	--	--	--	1	--	1	1
<b>CO4</b>	--	--	1	1	--	1	1
<b>CO5</b>	--	--	2	3	--	2	2
<b>CO6</b>	--	--	2	2	--	2	2
<b>CO7</b>	--	--	1	3	--	2	2

1. Slightly 2. Moderately 3. Substantially

### Detailed Syllabus:

#### UNIT: I

Earth pressures – Different types and their coefficients- Classical Theories of Earth pressure – Rankine's and Coulomb's Theories for Active and Passive earth pressure- Computation of Lateral Earth Pressure in Homogeneous and Layered soils- Graphical solutions for Coulomb's Theory in active and passive conditions.

#### UNIT: II

Retaining walls – different types - Type of Failures of Retaining Walls – Stability requirements – Drainage behind Retaining walls – Provision of Joints – Relief Shells.

#### UNIT: III

Sheet Pile Structures – Types of Sheet piles – Cantilever sheet piles in sands and clays – Anchored sheet piles – Free earth and Fixed earth support methods – Rowe's moment reduction method – Location of anchors and Design of Anchorage system.

#### UNIT: IV

Soil reinforcement – Reinforced earth - Different components – their functions – Design principles of reinforced earth retaining walls.



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### **UNIT: V**

Braced cuts and Cofferdams: Lateral Pressure in Braced cuts – Design of Various Components of a Braced cut – Stability of Braced cuts – Bottom Heave in cuts. – types of cofferdam, suitability, merits and demerits – Design of single – wall cofferdams and their stability aspects – TVA method and Cummins' methods.

### **TEXT BOOKS**

1. Principles of Foundation Engineering 7e by Braja Das, Cengage Learning
2. Foundation analysis and design by Bowles, J.E. – McGraw Hill

### **REFERENCES**

1. Soil Mechanics in Engineering Practice – Terzaghi, K and Ralph, B. Peck 2e. – John Wiley & Sons.,
2. Analysis and Design of Foundations and Retaining Structures, Samsher Prakash, Gopal Ranjan and Swami Saran, Saritha Prakashan, New Delhi
3. NPTEL course materials on Geo-synthetics and Earth Retaining Structures



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<b>I Year - II Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b>Laboratory 3 – COMPUTER AIDED DESIGN LABORATORY</b>				

**Course Outcomes:** At the end of the course, the student will be able to

CO1	Develop Computer Programs for Analysis and Design of various Structural Elements
CO2	Use different Structural Engineering software's to solve various civil Engineering programs

**Mapping of Course Outcomes with Program Outcomes:**

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	3	3	3	1	3	3
CO2	1	3	2	3	1	3	3

1. Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

#### **Analysis and design using STAAD.Pro./STAAD Foundation/ETABS/SAP2000**

1. Programming for analysis of different beams subjected to various loads using C/C++/Python
2. Analysis and Design of reinforced concrete multistoried building subjected to gravity loading
3. Analysis of plane and space truss
4. Analysis of plane and space frame
5. Determination of mode shapes and frequencies of tall buildings using lumped mass (stick model) approximation

**NOTE:** A minimum of Four from the above set have to be conducted.

### **REFERENCE:**

1. Computer aided design laboratory (Civil Engineering) by Shesha Prakash and Suresh.S



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<b>I Year - II Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Laboratory 4 – STRUCTURAL DESIGN LABORATORY**

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Develop Computer Programs for Analysis and Design of various Structural Elements						
<b>CO2</b>	Use different Structural Engineering software's to solve various civil Engineering programs						

### **Mapping of Course Outcomes with Program Outcomes:**

<b>Course Out Comes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	1	3	3	3	1	3	3
<b>CO2</b>	1	3	2	3	1	3	3

1. Slightly 2. Moderately 3. Substantially

### **Detailed Syllabus:**

1. Analysis and Design using STADD, STADD FOUNDATION, ETABS, ANSYS
2. Wind analysis on tall structure
3. Analysis of pre stressed concrete bridge girder
4. Analysis of Cylindrical shell
5. Analysis of Bridge Pier and Abutment
6. Dynamic Analysis of Multistory structure

**NOTE:** A minimum of Four from the above set have to be conducted.

### **REFERENCE:**

1. Computer aided design laboratory (Civil Engineering) by Shesha Prakash and Suresh.S



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<b>I Year - II Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>SEMINAR</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Collect research material on some topic and to summaries it report and give to present the same
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**Mapping of Course Outcomes with Program Outcomes:**

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	--	--	1	1	2	2	2

1. Slightly 2. Moderately 3. Substantially

### **DESIGN PROJECT**

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Analyse, design and prepare a report on Special Design topic related to Structural Engineering
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**Mapping of Course Outcomes with Program Outcomes:**

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	1		1	2	3	1	3

1. Slightly 2. Moderately 3. Substantially

### **DISSERTATION / THESIS**

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Identifying the topic after thorough review of literature on chosen topic and Can able to do the Project either Experimental Work or analytical Work
------------	--

**Mapping of Course Outcomes with Program Outcomes:**

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	1		2	2	3	3	3

1. Slightly 2. Moderately 3. Substantially  
eloping versatile personality of students



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### **AUDIT 1 and 2: ENGLISH FOR RESEARCH PAPER WRITING**

#### **Course objectives:**

Students will be able to:

1. Understand that how to improve your writing skills and level of readability Learn about what to write in each section
2. Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission.

<b>Syllabus</b>		
<b>Units</b>	<b>CONTENTS</b>	<b>Hours</b>
1	Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness	4
2	Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction	4
3	Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.	4
4	key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,	4
5	skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions	4
6	useful phrases, how to ensure paper is as good as it could possibly be the first- time submission	4

#### **Suggested Studies:**

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N(1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book .
4. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011



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### AUDIT 1 and 2: DISASTER MANAGEMENT

#### **Course Objectives: -**

Students will be able to:

1. learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
2. critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
3. develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
4. critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in

<b>Syllabus</b>		
<b>Units</b>	<b>CONTENTS</b>	<b>Hours</b>
1	Introduction Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.	4
2	Repercussions of Disasters And Hazards: Economic Damage, Loss Of Human And Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man- made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.	4
3	Disaster Prone Areas In India Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides And Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics	4
4	Disaster Preparedness And Management Preparedness: Monitoring Of Phenomena Triggering A Disaster Or Hazard; Evaluation Of Risk: Application Of Remote Sensing, Data From Meteorological And Other Agencies, Media Reports: Governmental And Community Preparedness.	4
5	Risk Assessment Disaster Risk: Concept And Elements, Disaster Risk Reduction, Global And National Disaster Risk Situation. Techniques Of Risk Assessment, Global Co- Operation In Risk Assessment And Warning, People's Participation In Risk Assessment. Strategies for Survival.	4
6	Disaster Mitigation Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation And Non-Structural Mitigation, Programs of Disaster Mitigation In India.	4

#### **Suggested Readings:**

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
2. Sahni, Pardeep Et.Al. (Eds.)," Disaster Mitigation Experiences And Reflections", Prentice Hall Of India, New Delhi.
3. Goel S. L. , Disaster Administration And Management Text And Case Studies" ,Deep & Deep Publication Pvt. Ltd., New Delhi.



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### **AUDIT 1 and 2: SANSKRIT FOR TECHNICAL KNOWLEDGE**

#### **Course Objectives**

1. To get a working knowledge in illustrious Sanskrit, the scientific language in the world\
2. Learning of Sanskrit to improve brain functioning
3. Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
4. The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

#### **Syllabus**

<b>Unit</b>	<b>Content</b>	<b>Hours</b>
1	Alphabets in Sanskrit, Past/Present/Future Tense, Simple Sentences	4
2	Order, Introduction of roots, Technical information about Sanskrit Literature	4
3	Technical concepts of Engineering-Electrical,	4
4	Technical concepts of Engineering - Mechanical.	4
5	Technical concepts of Engineering - Architecture.	4
6	Technical concepts of Engineering – Mathematics.	4

#### **Suggested reading**

1. “Abhyaspustakam” – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. “Teach Yourself Sanskrit” Prathama Deeksha-Vempati Kutumbhastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. “India’s Glorious Scientific Tradition” Suresh Soni, Ocean books (P) Ltd., New Delhi.

#### **Course Output**

Students will be able to

1. Understanding basic Sanskrit language
2. Ancient Sanskrit literature about science & technology can be understood
3. Being a logical language will help to develop logic in students



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### **AUDIT 1 and 2: VALUE EDUCATION**

#### **Course Objectives**

Students will be able to

1. Understand value of education and self- development
2. Imbibe good values in students
3. Let the should know about the importance of character

#### **Syllabus**

<b>Unit</b>	<b>Content</b>	<b>Hours</b>
1	Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements	4
2	Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature ,Discipline	4
3	Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline. Punctuality, Love and Kindness. Avoid fault Thinking.	4
4	Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature	4
5	Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation. Equality, Nonviolence ,Humility, Role of Women.	4
6	All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively	4

#### **Suggested reading**

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

#### **Course outcomes**

Students will be able to 1.Knowledge of self-development

1. Learn the importance of Human values 3.Developing the overall personality



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### **AUDIT 1 and 2: CONSTITUTION OF INDIA**

#### **Course Objectives:**

Students will be able to:

1. Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
2. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
3. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

<b>Syllabus</b>		
<b>Units</b>	<b>Content</b>	<b>Hours</b>
1	History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working)	4
2	Philosophy of the Indian Constitution: Preamble Salient Features	4
3	Contours of Constitutional Rights & Duties: Fundamental Rights Right to Equality Right to Freedom Right against Exploitation Right to Freedom of Religion Cultural and Educational Rights Right to Constitutional Remedies Directive Principles of State Policy Fundamental Duties.	4
4	Organs of Governance: Parliament Composition Qualifications and Disqualifications Powers and Functions Executive President Governor Council of Ministers Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions	4
5	Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CE of Municipal Corporation. Pachayati raj: Introduction, PRI: ZilaPachayat. Elected officials and their roles, CEO ZilaPachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy	4
6	Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.	4

#### **Suggested reading**

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

#### **Course Outcomes:** Students will be able to:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.



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### AUDIT 1 and 2: PEDAGOGY STUDIES

**Course Objectives:** Students will be able to:

1. Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
2. Identify critical evidence gaps to guide the development.

Units	Syllabus	Content	Hours
1	Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.		4
2	Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.		4
3	Evidence on the effectiveness of pedagogical practices Methodology for the in depth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?		4
4	Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.		4
5	Professional development: alignment with classroom practices and follow-up support Peer support Support from the head teacher and the community. Curriculum and assessment Barriers to learning: limited resources and large class sizes		4
6	Research gaps and future directions Research design Contexts Pedagogy Teacher education Curriculum and assessment Dissemination and research impact.		4

### Suggested reading

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. kyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.

**Course Outcomes:** Students will be able to understand:

1. What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
2. What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
3. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?



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## **AUDIT 1 and 2: STRESS MANAGEMENT BY YOGA**

### **Course Objectives**

1. To achieve overall health of body and mind
2. To overcome stress

### **Syllabus**

<b>Unit</b>	<b>Content</b>	<b>Hours</b>
1	Definitions of Eight parts of yog. ( Ashtanga )	5
2	Yam and Niyam. Do's and Don't's in life. Ahinsa, satya, astheya, bramhacharya and aparigraha	5
3	Yam and Niyam. Do's and Don't's in life. Shaucha, santosh, tapa, swadhyay, ishwarpranidhan	5
4	Asan and Pranayam Various yog poses and their benefits for mind & body	5
5	Regularization of breathingtechniques and its effects-Types of pranayam	4

### **Suggested reading**

1. 'Yogic Asanas for Group Tarining-Part-I' : Janardan Swami YogabhyasiMandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

### **Course Outcomes:**

Students will be able to:

1. Develop healthy mind in a healthy body thus improving social health also Improve efficiency



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### **AUDIT 1 and 2: PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS**

#### **Course Objectives**

1. To learn to achieve the highest goal happily
2. To become a person with stable mind, pleasing personality and determination
3. To awaken wisdom in students

#### **Syllabus**

<b>Unit</b>	<b>Content</b>	<b>Hours</b>
1	Neetisatakam-Holistic development of personality Verses- 19,20,21,22 (wisdom) Verses- 29,31,32 (pride & heroism) Verses- 26,28,63,65 (virtue)	4
2	Neetisatakam-Holistic development of personality Verses- 52,53,59 (dont's) Verses- 71,73,75,78 (do's)	4
3	Approach to day to day work and duties. Shrimad Bhagwad Geeta : Chapter 2-Verses 41, 47,48,	4
4	Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35, Chapter 18-Verses 45, 46, 48.	4
5	Statements of basic knowledge. Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter 12 -Verses 13, 14, 15, 16,17, 18	4
6	Personality of Role model. Shrimad Bhagwad Geeta: Chapter2-Verses 17, Chapter 3-Verses 36,37,42, Chapter 4-Verses 18, 38,39 Chapter18 – Verses 37,38,63	4

#### **Suggested reading**

1. “Srimad Bhagavad Gita” by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
2. Bhartrihari’s Three Satakam (Ni ti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

#### **Course Outcomes**

Students will be able to

1. Study of Shri mad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life

2. The person who has studied Geeta will lead the nation and mankind to peace and prosperity

Study of Neetishatakam will help in developing versatile personality of students