

[Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended **Profile** **Deviations**
(https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=7614#extended)

Metrics **Level** **Deviations**
(https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=7614#metrics_deviation)

HEI Name : DNR COLLEGE OF ENGINEERING AND TECHNOLOGY Assignment Date : 02/01/2023 Number of Clarifications : 33

AISHE ID : C-17920 Last Date : 17/01/2023

Metric ID	Deviation Details and HEI Response	Findings of I
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>HEI Input : 95</p> <p>DVV suggested Input : 25</p> <p>HEI clarification Input : 95</p> <p>Recommended Input : 95</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/1.2.1_1672061623_9809.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/1.2.1_1672310284_9809.xlsx)</p>	<p>HEI needs to provide the details of the program such as Name of the program, duration, list of students enrolled, signature of the faculty, curriculum, assessment procedures, etc. HFT also needs to</p>

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1594	1593	1404	1413	1200

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1594	1593	1404	1413	1200

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1594	1593	1404	1413	948

Remark :

Value has been updated as per attachment

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/1.2.2_1672339604_9809.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/1.2.2_1672339636_9809.xlsx)

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<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 645</p> <p>DVV suggested Input : 150</p> <p>HEI clarification Input : 565</p> <p>Recommended Input : 565</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/1.3.2_1672324879_9809.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/1.3.2_1672379631_9809.xlsx)</p>	<p>HEI needs to provide the data, marks, certificates and date and academic year.</p>
<p>1.4.1</p>	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/1.4.1_1672319527_9809.pdf)</p>	<p>The document provided by the institution regarding the communication between the institution & HEI does confirm that this institution has been successful in providing the university.</p>

2.1.1

Enrolment percentage**2.1.1.1. Number of students admitted year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
512	602	517	542	470

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
510	600	517	542	470

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
512	602	517	542	470

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
512	602	517	542	470

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
732	732	612	612	612

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
730	730	610	610	610

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
732732	730732	612	612	612

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
732	730	612	612	612

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Remark :

Data updated as per the documents provided by the HEI

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.1.1_1672410583_9809.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.1.1_1672410592_9809.xlsx)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
345	290	222	250	257

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
356	356	297	297	297

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
366	366	306	306	306

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
356	356	297	297	297

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
356	356	297	297	297

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.1.2_1672410616_9809.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.1.2_1672410628_9809.xlsx)

HEI needs to copy of the issued by the govt. or Central Government the reserved categories (SC, ST, OBC, Divyangjan, etc.) to be considered per the state (Translated

2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	HEI needs to provide the supporting documents.																																								
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="268 840 1321 994"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>92</td> <td>94</td> <td>85</td> <td>72</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="268 1064 1321 1218"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>92</td> <td>94</td> <td>85</td> <td>72</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="268 1288 1321 1442"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>92</td> <td>94</td> <td>85</td> <td>72</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="268 1541 1321 1695"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>92</td> <td>94</td> <td>85</td> <td>72</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.4.1_1670933008_9809.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	84	92	94	85	72	2021-22	2020-21	2019-20	2018-19	2017-18	80	92	94	85	72	2021-22	2020-21	2019-20	2018-19	2017-18	84	92	94	85	72	2021-22	2020-21	2019-20	2018-19	2017-18	84	92	94	85	72	HEI needs to provide calculation and AICTE faculty ratio/
2021-22	2020-21	2019-20	2018-19	2017-18																																						
84	92	94	85	72																																						
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84	92	94	85	72																																						

2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 353 1319 510"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>18</td> <td>18</td> <td>15</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.4.2_1670934480_9809.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.4.2_1670934456_9809.xls)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19	18	18	15	14	HEI needs to the supporti documents)
2021-22	2020-21	2019-20	2018-19	2017-18								
19	18	18	15	14								

2.6.2

Pass percentage of Students during last five years**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
386	366	313	322	198

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
380	366	313	322	198

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
386	366	313	322	198

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
386	366	313	322	198

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
410	410	344	346	216

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
405	410	344	346	216

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
410	410	344	346	216

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18

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410	410	344	346	216
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Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.6.2_1671025721_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/2.6.2_1672144458_9809.xlsx)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	8.25	4.8	8.08	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	7.25	4.8	8.08	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	8.25	4.8	8.08	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	8.25	4.8	8.08	0

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.1.1_1672306694_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.1.1_1672038276_9809.xlsx)

Data update documents by the HEI. needs to pro audited stat accounts the the entry ve the CA and countersign principal.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
13	5	7	12	5

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	7	12	5

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
13	5	7	12	5

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
13	5	7	12	5

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.2.2_1672321704_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.2.2_1672380138_9809.xls)

Documents by the HEI are incomplete. to provide the report for each program also brochure/Ge Photograph and caption: the workshops seminars co

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
35	19	16	12	4

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
20	12	9	8	2

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
35	19	16	12	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
20	12	9	8	2

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.3.1_1672303179_9809.pdf)

2.Institutional data in the prescribed format

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listed journa

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	5	2	3	5

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.3.2_1672303204_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.3.2_1670940394_9809.xls)

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3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
18	8	8	9	6

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	8	9	6

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	8	9	6

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	8	9	6

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.4.3_1672056878_9809.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.4.3_1670588765_9809.xlsx)

DVV has up
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documents
by the HEI

3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 21</p> <p>DVV suggested Input : 20</p> <p>HEI clarification Input : 21</p> <p>Recommended Input : 20</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.5.1_1672315295_9809.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/3.5.1_1672315286_9809.xlsx)</p>	DVV has exc MOUs for th 2022-23
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4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
112.63	217.51	145.36	139.02	39.45

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
112	217.51	145.36	139.02	39.45

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
112.63	217.51	145.36	139.02	39.45

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
112.63	217.51	145.36	139.02	39.45

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/4.1.2_1672319098_9809.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/4.1.2_1672319028_9809.xlsx)

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<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 432</p> <p>DVV suggested Input : 400</p> <p>HEI clarification Input : 432</p> <p>Recommended Input : 432</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/4.3.2_1672317497_9809.pdf)</p>	<p>HEI needs to the data, the docuemtns p by the HEI a matching wi claimed by t Stock registr not matache</p>
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4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
294.50	240.66	149.23	274.83	152.24

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
294	240.66	149.23	274.83	152.24

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
294.50	240.66	149.23	274.83	152.24

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
294.50	240.66	149.23	274.83	152.24

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/4.4.1_1672319196_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/4.4.1_1672319151_9809.xlsx)

HEI needs to the consolidated audited income expenditure highlighting of expenditure incurred on maintenance physical facilities academic support facilities du

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1283	1373	1390	1321	989

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1283	1373	1390	1321	989

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1283	1373	1390	1321	989

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.1.1_1672327740_9809.xlsx)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.1.1_1670951382_9809.xlsx)

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5.1.2	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>DVW suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.1.2_1672399630_9809.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.1.2_1672399853_9809.xlsx) 	<p>Documents by the HEI s all the atten sheets are s an single pe needs to re- data and pr supporting c</p>
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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1608	906	1299	972	450

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1608	906	1299	972	450

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1594	906	1299	972	450

Remark :

The number of students can not exceed the total number of students on roll for the session 2021-22.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.1.3_1672412703_9809.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.1.3_1672408253_9809.xlsx)

Again all the documents should be prepared by the person. HEI should re-verify the

5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVW suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.1.4_1672298252_9809.pdf)</p>	HEI has not the docume Implementa guidelines o statutory/re bodies
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
274	263	209	145	100

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
270	263	209	145	100

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
274	263	209	145	100

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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274	263	209	145	100
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5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
468	396	331	298	138

Attached Documents :

1.Upload supporting document

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.2.1_1672407678_9809.pdf

2.Institutional data in the prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.2.1_1672406962_9809.xlsx

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	15	8	10	66

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	4	1	1	2

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	15	8	10	66

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	15	8	10	66

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	15	8	10	66

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.2.2_1672319907_9809.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.2.2_1672319366_9809.xlsx)

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5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	9	8	7

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	9	8	7

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	9	8	7

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.3.1_1672319559_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.3.1_1672319549_9809.xlsx)

Certificate of participation appreciation considered for Documents by the HEI a matching with details provided in tables.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	17	30	30	30

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
29	17	3	30	24

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	17	30	30	30

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	17	30	30	30

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.3.2_1672404869_9809.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/5.3.2_1672402867_9809.xlsx)

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<p>6.2.2</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input :</p> <p>A. All of the above</p> <p>DVW suggested Input :</p> <p>C. Any 2 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/6.2.2_1672329064_9809.pdf)</p>	<p>HEI needs to the Institution expenditure statements t heads of E-g implementat reflected in audited stat Screen shot documents a interfaces of</p>
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
65	83	81	60	30

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
65	83	81	60	30

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
65	83	81	60	30

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/6.3.2_1672332210_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/6.3.2_1670860083_9809.xlsx)

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6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
89	115	155	62	35

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	27	29	18	14

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
70	102	84	77	39

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
70	102	84	77	39

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	22	26	19

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	22	26	19

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	22	26	19

HEI has not any details for teaching staff excluded the more than 05 days duplicate entries in any faculty category more than once in a particular academic year will be considered once only.

21	20	22	26	19
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Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/6.3.3_1672049018_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/6.3.3_1672300159_9809.xls)

6.5.2

Quality assurance initiatives of the institution include:

- 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. **Participation in NIRF**
- 4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

HEI Input :

- A. All of the above

DVV suggested Input :

- B. Any 3 of the above

HEI clarification Input :

- A. All of the above

Recommended Input :

- A. All of the above

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/6.5.2_1672339790_9809.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/6.5.2_1672336852_9809.xlsx)

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<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>DVW suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Recommended Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/7.1.2_1672320366_9809.pdf)</p>	<p>HEI needs to the Bills for purchase of equipments facilities cre: this metric. report of the provided. Ci reports. Ran rails/lift/whe chair/sianad</p>
<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>DVW suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102621/7.1.3_1672051782_9809.pdf)</p>	<p>HEI needs to the Policy do on environm energy usag Audit / Envir Audit / Ener reports by ir the one exte expert of the accredited I Government</p>

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